

Prospectus

Vocational Education Programmes

2022



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NATIONAL INSTITUTE OF OPEN SCHOOLING

(An Autonomous Institution under Ministry of Education, Govt. of India)

A-24-25, Sector-62, NOIDA, UP

ISO 9001 : 2015 Certified

Welcome to NIOS



Dear Learner,

I congratulate and welcome you on choosing National Institute of Open Schooling (NIOS) as your preferred option for pursuing vocational education. By joining NIOS, you are now a part of the Largest Open Schooling System in the World.

NEP 2020 recommends that by 2025, at least 50% of learners through school and higher education to have exposure to vocational education. Every child has to learn at least one vocation and get exposure to several more. Considering the diversity of skill requirements across various levels, NIOS is offering around 103 vocational courses in the areas of Agriculture and Animal Husbandry, Business and Commerce, Computer & Information Technology, Engineering & Technology, Home Science & Hospitality, Health and Paramedical Sciences including Yoga and Teacher Training. The courses are designed and developed with the involvement of academicians and entrepreneurs as per the National Occupational Standards (NOS) provided by the different Sector Skill Councils (SSCs).

The National Education Policy 2020 aims to overcome the social status hierarchy associated with vocational education and envisages integration of vocational education with the mainstream education in all educational institutions in a phased manner. NIOS already has an integrated model wherein a learner can choose a vocational subject along with academic subjects to earn a Secondary or a Senior Secondary certificate. Similarly, learners pursuing ITI or pass outs are provided academic equivalence under the MoU signed with DGT. In order to move in sync with the NEP, one vocational subject is compulsorily for certification at Secondary level. At Senior Secondary level, the vocational subject can be taken as one of the five subjects or as one additional subject compulsorily.

NIOS is an institution with a difference, which on the one hand is providing flexibilities to suit the learner's need and on the other hand, is working in close

coordination with organizations of national importance such as Ministry of Skill Development and Entrepreneurship, Directorate of Training (DGT), Ministry of Textiles (MoT), Indian Medical Association (IMA), India Tourism Development Corporation (ITDC), National Health Mission, Maharashtra and Jharkhand and many more for skilling the learners as per market demand.

NIOS imparts education through Open and Distance Learning (ODL) mode using a media mix of Self-instructional printed material and audio/video programmes that are supported by Personal Contact Programme as well as practical training at the Accredited Vocational Institutes (AVIs). These are further supplemented by Radio broadcasts, live interaction with learners through PM e-Vidya DTH Channels and audio streaming through internet on NIOS website known as Mukta Vidya Vani and via Community Radio Programmes. In order to offer vocational courses online to those learners who want to pursue a vocational course of their interest at the comfort of their home and free of cost, eight vocational courses are currently available on the SWAYAM portal of the Government of India as MOOCS.

Training schedules have also been prepared for each vocational course to ensure standardization of learning outcomes throughout the country. To bring in industry linkages, NIOS is revising its courses to make them compliant to National Skill Qualification Framework (NSQF) as well as meet the industry requirements.

I wish you all the success in your course and in your career.

Saroj Sharma

Prof. Saroj Sharma
Chairperson, NIOS

Prospectus 2022

Vocational Education Programmes



National Institute of Open Schooling

(An Autonomous Institution under Ministry of Education, Govt. of India)

A-24-25, Institutional Area, Sector-62, NOIDA (U.P.) - 201309

Website: www.nios.ac.in

“The Largest Open Schooling System in the World”

NIOS COURSES ON PM e-vidya Channel-10



Live PCPs on Mukta Vidya Vani

NIOS conducts live and interactive Personal Contact Programmes (PCPs) on various Vocational Subjects. These live PCPs are available on NIOS website and Youtube channel on following links:

- www.nios.ac.in
- <https://www.youtube.com/c/NIOSMuktaVidyaVaniRadioVahini>

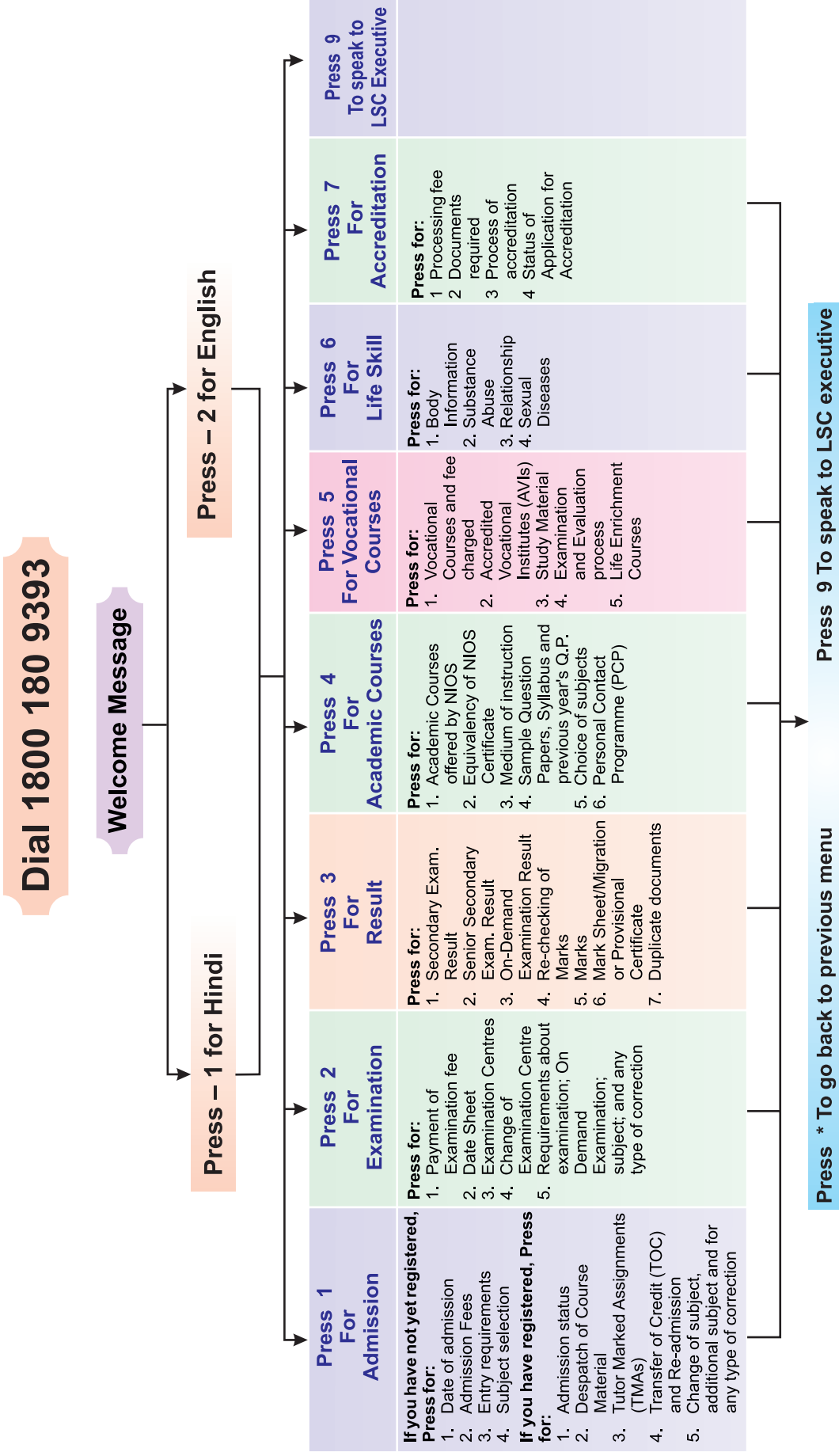
Learners may ask questions during live PCP on phone number 0120-4626949 and Toll Free No. 1800 180 2543 between 3.00 PM to 3.45 PM Monday to Friday

Dedicated High Quality NIOS Education Channels on DTH available for Secondary/Senior Secondary Vocational and Vocational Students through Doordarshan Free Dish, Dish TV Set Top Box and JIO TV
Other DTH Operators are also relaying these channels through their system
Tune to PM e-VIDYA Channel No. 10

National Institute of Open Schooling (NIOS)

Learner Support Centre (LSC)

NIOS believes and hopes that learners do not face any problem and do not have any grievance while taking admission and during their studies. In this context, NIOS has established the Learner Support Centre (LSC) to redress learners related various issues through email, Interactive Voice Response System (IVRS) and Toll Free No. A diagrammatic presentation of the framework of the Learner Support Services (LSC) of NIOS is given below.



National Institute of Open Schooling

*Tune to PM eVIDYA (DTH) Channel 10
for LIVE VIDEO Programmes on
Vocational Education*

*Check out for Vocational MOOCs Courses
on NIOS website*

Courses available on SWAYAM :

*Beauty Therapy, Panchkarma Assistant, Bee Keeping, Yoga Teachers
Training Programme, CRM - Domestic Voice,
Community Health, Hair Care and Styling and
Mushroom Production.*

*Enroll in these Vocational Courses on
SWAYAM Portal - www.swayam.gov.in/nios*



*NIOS Vocational Programmes are not Correspondence
Courses. These courses have essential contact hours which
needs to be covered at the study centres, which is
mandatory for all learners to attend for undertaking
both theory and practical training*

*Around 300 scanned/soft copies of
Self Learning Material pertaining to
Vocational Programmes are available on
NIOS website (www.nios.ac.in)*

Why should I take admission in NIOS Vocational Education Programmes?

1. Freedom to Learn

With the vision to **"reach the unreached"**, the NIOS also follows the principle of freedom to learn; what to learn, when to learn, where to learn, how to learn and when to appear for the examination. There is no restriction of time, place and pace of learning.



2. Flexibility

The NIOS provides the following flexibilities:

- ❖ **Round the Year Admission:** You can take admission online throughout the year.
- ❖ **Choice of Programmes:** Choose programmes of your choice from the given list keeping the eligibility criteria in mind.
- ❖ **Examination When You Want:** Public Examinations are held twice in a year. NIOS offers nine chances to appear for examinations in five years. You can take any examination during this period, after you have completed the minimum prescribed duration of the course.



3. Relevance

The NIOS Vocational Education Programmes are functional, useful in daily life and also set the pathway for world of work and for further studies. Most of the courses have inbuilt entrepreneurship as well as soft skill and GST components to keep you informed and confident about jobs and business opportunities.

4. Integration of Vocational Courses with Academic Courses

This unique facility helps you to combine identified Vocational courses with regular Academic courses to earn a 10th/12th class certificate. This facility has bridged the gap between different streams of education in its true sense.



5. Quality Education

NIOS takes conscious steps to provide quality education. The Govt. of India has vested NIOS with the authority to conduct Public Examinations and certify its successful candidates.

NIOS has been awarded with Commonwealth of Learning "Award of Excellence" for Institutional Achievement in Distance Education in 2016.

NIOS has won the prestigious King Sejong Literacy Prize 2021 for enabling education of persons with disabilities through technology enabled inclusive learning materials with a specific focus on Indian Sign Language based content.



Facts and Figures about NIOS

- ➔ It is the largest Open Schooling System in the world; more than 4 million learners have taken admission since the last five years.
- ➔ NIOS reaches out to its clients through a network of around 1688 Vocational Education centers spread all over the country and abroad. There are also more than 3670 centers for Academic programmes.
- ➔ It imparts education through the distance learning mode using a media mix of self learning print materials, audio, video supported by Personal Contact Programmes and Practical Training Sessions. These are further supplemented by radio broadcasts and Live T.V. Programmes on PM e-vidya channel # 10.
- ➔ Besides Vocational Education, NIOS also offers the following:
 - Open Basic Education Programme.
 - Secondary and Senior Secondary Education.

Frequently Asked Questions

1. *Who is eligible to register for Vocational Educational programmes?*

Any learner, who is interested in pursuing a Vocational Education programme can register as per the entry requirements in terms of minimum qualifications, as given at Table I on page 35 onwards. Minimum age for admission varies from 14 years to 18 years depending upon the programme selected. There is no upper age limit for the Vocational Courses.

NIOS does not take any responsibility with regard to employment or the provisions of the Child Labour (Prohibition and Regulation) Act, 1986.

2. *When can I take Admission?*

You can take admission online through out the year.

3. *How do I know which course to register for?*

You can choose a course depending upon your interest and requirement. List of vocational courses is given on page 35 onwards.

4. *How many vocational programmes one can register at a time?*

You can pursue single vocational programme at a time.

5. *From where do I obtain my study material?*

Your Accredited Vocational Institute (AVI)/Special Accredited Institute for Educationally Disadvantaged (SAIED) will give you the study material.

6. *Where can I get my practical training?*

Your AVI/SAIED will organize practical training and Personal Contact Programmes for you, which are compulsory to attend to appear in the public exam.

7. *Can I change my AVI/SAIED or course after admission?*

No. You will not be able to change your AVI/SAIED or course after confirmation of admission. Therefore, choose your AVI/SAIED and course(s) carefully.

8. *When can I appear for the exam?*

You may appear for examination (after paying the required examination fee) as per your convenience after completing the requisite study period. Examinations are conducted twice a year, in April–May and then in October–November. You can avail as many as nine chances to clear your course in five years of the registration period.

9. *What certificate will I get after passing a course?*

The Government of India has vested NIOS with the authority to examine and certify students registered with it in vocational, technical and academic courses upto pre-degree level through Resolution No. F-5-24/90 dated 14th September 1990 published in Gazette of India dated 20 October 1990. A copy of the same is available at Appendix-C. They would be given NIOS Certificate/Diploma, as the case may be on successful completion of the course.

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- Appendix F** : Copy of the Circular issued by the Medical Council of India
- Appendix G** : List of Recognised Boards of Secondary and Senior Secondary Education

Responsibility of a Learner: At a Glance

- ➔ Do not fill the online Application form for Admission without reading the instructions carefully.
- ➔ Do not leave any column blank in the online Application Form for Admission.
- ➔ Do not submit online Application Form for Admission without uploading scanned supporting documents.
- ➔ Do not get influenced by unauthorized agencies who falsely guarantee your success in the examination.
- ➔ Do not pay anyone extra amount for admission and examination over and above the prescribed fees as mentioned in the Application Form for Admission.
- ➔ Do not miss out the Personal Contact/Training Programme (PCPs & PTP) in your course, which all AVIs mandatorily need to provide to you on compulsory basis.
- ➔ Do not indulge in unfair means such as copying, impersonation etc.
- ➔ Provide your valid e-mail ID and mobile number for SMS alerts because all communication will be given on your email ID and mobile number.

Most information about NIOS that you may need during the course of your study is available on the NIOS website. Please log on at **www.nios.ac.in**

Whenever you communicate with NIOS Study Centres or concerned Regional Centres, please do not forget to mention your reference number, name, enrolment number and complete address.

Abbreviations

- ➔ NSQF - National Skills Qualifications Framework
- ➔ MSDE - Ministry of Skill Development and Entrepreneurship
- ➔ AVI - Accredited Vocational Institute
- ➔ MoT - Ministry of Textiles
- ➔ PCP - Personal Contact Programme
- ➔ MoU - Memorandum of Understanding
- ➔ BPL - Below Poverty Line
- ➔ CSC - Common Service Centre
- ➔ NOS - National Occupational Standards
- ➔ SAIED - Special Accredited Institute for Educationally Disadvantaged



The NIOS



The National Institute of Open Schooling (NIOS) was set up by the Ministry of Education, Government of India as an autonomous organization in 1989 by amalgamating Open School project of CBSE that was started in 1979. It was known as National Open School till 2002, when it was rechristened as NIOS.

NIOS provides educational opportunities using distance and open learning methods to learners who wish to study and qualify for a better tomorrow. The mission of NIOS is to provide **"Education for All"** with special concern for girls and women, rural youth, working people, SC/ST, BPL, sports persons, physically and mentally challenged and other disadvantaged groups.

1.1 Functioning of NIOS

- NIOS operates through a network of 23 Regional Centres, 2 Sub Regional Centres, 2 NIOS Cells, five departments at Headquarters as well as more than 3,670 Accredited Institutions (AIs) and around 1688 Accredited Vocational Institutes (AVIs) in India, Nepal and the Middle East.
- NIOS has few Special Accredited Institutions for Education of the Disadvantaged (SAIED) to cater to the needs of the specially abled (Divyang), socially and geographically isolated and disadvantaged sections of the society, such as street children, working children, rural women and SC/ST.
- Admission in vocational education programmes is open throughout the year. One can seek admission in the vocational programmes directly by registering oneself through on-line mode.
- Self Instructional Material is provided to the learners.
- Practical Training Programmes (PTPs) are mandatorily conducted by the AVIs/SAIEDs.
- Public Examinations are held twice in a year, first in April-May and second in October-November.
- NIOS also conducts live Personal Contact Programme (PCP) through Mukta Vidya Vani, which is web based radio streaming. Students can

listen to these programmes and also ask questions. The daily schedule for this programme is available on the NIOS website. Live Video Programme are also conducted for learners on PM e-vidya T.V. channel No. 10 between 4.00 PM to 5.00 PM on Monday to Wednesday.

1.2 Salient Features

- **No Upper Age Criteria:** There is no upper age limit for registration to the NIOS courses, however, the minimum age for enrolment in Secondary courses is 14 years and for Senior Secondary courses is 15 years as well as 16 & 18 years for some selected vocational programmes. The courses where the entry level of learner is literate/5th class, the minimum age of enrolment is 11 years.
- **Choice in Medium of Instruction:** NIOS offers its courses presently in Hindi, English and Urdu mediums. Students may, however, write the examinations in any Indian language scheduled in the Constitution of India.
- **Choice of Course:** You can **register for any one Vocational Course at any one time.**
- **Combination of Academic and Vocational Subjects:** One stand alone vocational course mentioned at Table - I on pages 35-43 can be combined with the academic courses at the Secondary level and Senior Secondary level.
- **Validity of Registration:** You can complete your course in a maximum period of **five years** from the year of registration.

- **Flexibility in Examination:** You can avail maximum of **nine chances** to appear in public examinations spread over a period of **five years**.
- **Credit Accumulation:** You can choose to appear in any one or more courses in an examination and earn credit till all the course(s) required for the certification are successfully completed.
- **Transfer of Credit:** Under this scheme, you may transfer your pass credits in a maximum of two subjects from CBSE and other selected Boards in the academic courses.
- **Re-admission:** The ex-students of NIOS who have completed their validity period of five years of admission, but could not complete the course, are eligible to take re-admission. The credit(s) for maximum of four courses may be transferred for fresh admission; if these programmes were passed during the last ten years.

1.3 Courses of Study

NIOS provides education up to pre-degree level to those who for one reason or the other could not make use of the formal education system. NIOS



Certificate Course in Cutting and Tailoring

offers a number of programmes to meet the needs and requirements of such group of learners.

1.3.1 Vocational Courses

NIOS offers vocational education programmes at the school level keeping in view the needs of the target groups. Presently, more than 100 programmes are offered in the broad areas of Agriculture and Animal Husbandry, Business and Commerce, Computer and Information Technology,



Certificate Course in Health and Paramedical

Engineering and Technology, Health and Paramedical, Home Science and Hospitality Management, Teacher Training etc. **Some of the vocational programmes are in collaboration with the industry.**

Revision of courses is being carried out in the light of the National Skills Qualifications Framework (NSQF). The vocational courses are industry driven based upon National Occupational Standards (NOS) set by the Sector Skill Councils (SSCs) in the following sectors -

- (a) Agriculture and Animal Husbandry.
- (b) Business and Commerce.
- (c) Computer and Information Technology.
- (d) Health and Paramedical.
- (e) Engineering and Technology.
- (f) Home Science and Hospitality.
- (g) Yoga and Wellness.

1.4 Schooling of ITI Students

ITI learners get an opportunity to earn a Secondary and Senior Secondary Certificate (as per their eligibility) who are pursuing education through ITIs or have cleared their ITI courses. For achieving this, they need to make a small effort. They will receive Secondary and Senior Secondary Certificate from NIOS apart from their trade certificates from ITI. NIOS has signed a Memorandum of Understanding with the Directorate General of Training (DGT) under the Ministry of Skill Development and Entrepreneurship (MSDE), Govt. of India for the same.

NIOS will accept credit transfer of four subjects for two year trades and three subjects for one year trades successfully completed by a trainee in any of the courses under Craftsmen Training Scheme (CTS) of DGT pursued in an ITI/NSTI and will offer minimum one subject for two year trades and minimum two subjects for one year trades in the following groups to complete the requirement for Secondary/Senior Secondary certification:

- Minimum One Language from group A subjects of NIOS, for two-year trades of CTS.
- Minimum One Language from group A subjects and one subject from any Group of subjects from NIOS for one-year trades of CTS.
- In addition to above, one can take maximum of two additional subjects from any group offered by NIOS.

1.5 Education of the Army Personnel

NIOS Education Project for the Indian Army (NEPIA) has been specially designed to upgrade the educational qualifications of the Indian Army Jawans. NIOS has signed a Memorandum of Understanding with the Army Educational Corps (AEC), Integrated Headquarters of Ministry of Defence (Army), and DHQ PO, New Delhi.

Military Studies, Military History and Physical Education & Yoga courses are specifically designed for in-service army jawans working in various parts of the country. The MoU has been signed to offer these courses through Distance Learning Mode to attain the following objectives:

- a) to provide an opportunity to earn a Senior Secondary Certificate;
- b) to upgrade the educational qualifications of the Indian Army troops;
- c) to provide relevant knowledge, skills and values through this educational effort and
- d) to enable them to serve the society at large by becoming better equipped to seek employment after retirement.

1.6 Secondary Vocational and Senior Secondary Vocational Programmes

In a path breaking initiative, NIOS has made available Secondary and Senior Secondary Vocational Programmes, where concerted efforts are put on the development of skill training in one or related areas in a particular field alongwith academic subjects to qualify for certification. Many combinations of the subjects are available in the selected areas i.e., Agriculture and Animal Husbandry, Ayurveda and Yoga, Beauty & Wellness and IT & ITES. Details of these are available on page no. 18-20.

In the scheme of study, there will be three groups i.e., (a) language subjects (minimum one), (b) 3 core vocational subjects (NSQF aligned) from one area and (c) subjects (minimum one) consisting of a relevant subject from academics. The students will have a choice to select a minimum of five courses for certification, and can opt for a maximum of seven subjects as per their need and/or interest. More details of the streams and courses are available at the NIOS website and Chapter 5 of Prospectus.

NIOS is the only National Board providing school education (both Academic and Vocational) through Open Distance Learning (ODL) mode.



Admission

Admission to the Vocational Education Programmes is open throughout the year. Entry requirements for various courses are given at Table-I from page 35 onwards. The lower age limit for most courses is 14 years. Looking into the safety aspects, for some courses the lower age limit varies from 15 to 18 years. There is no upper age limit. Seats are limited and admission is given on **First Come First Serve** basis. The admission to Vocational Programmes is now online. The details and procedure for online admission is given below:

2.1 Procedure for Online Admission

For all the learners intending to register for vocational courses online, they need to visit the NIOS website <http://voc.nios.ac.in> and see the Admissions link. Under this scheme, the learner has four options:

- (i) Register Online directly by following the procedure laid down in **Section 2.3**.
- (ii) Visit nearest AVI (study centre) and take their help for Online registration. The list of Accredited

Vocational Institutions (AVIs) is available on NIOS website.

- (iii) Visit the concerned Regional Centre of NIOS and take its help for online-registration. The list of Regional Centres is placed at **Appendix-A**.
- (iv) Visit a Common Services Centre (CSC) of the Ministry of Information and Technology, Govt. of India. List of CSCs with the name they are known in different states is placed at **Appendix-B**.

2.2 Documents Required for Admission

The learner must be ready with the scanned copy/soft copy (jpg or jpeg files) of the original documents, which will be required to be uploaded while registering on-line for admission to vocational programmes.

| <i>Items</i> | <i>Documents required</i> |
|-----------------------------------|--|
| Educational Qualifications | Highest qualification marksheet i.e. class 5, class 8 (Self Certificate in case of literate but no schooling), class 10 or class 12. |
| Age Proof | Valid proof for Date of Birth (such as Aadhaar Card with date of birth printed on it in the dd/mm/yyyy format, Passport, Voter Id, Driving License and Birth Certificate etc.). |
| Proof of Permanent Address | A valid proof of Residence (such as Aadhaar Card with complete address printed on it/ Water Bill/ Electricity Bill/Voter ID/Ration Card/Indian Passport/Statement of Operational Bank Account/ Appointment Letter from the Employer on Printed Letter Head, if living in rented accommodation, copy of any recognised proof of permanent address along with present rent agreement). |
| Other Important Documents | <ul style="list-style-type: none">➤ Recent passport size color photograph.➤ Signature on a white paper (preferably in Black Ink).➤ Valid identity proof (such as Aadhaar Card or passport or ration card or voter-id card etc.).➤ Social category/caste certificate (in case the learner belongs to SC/ST/OBC category).➤ BPL certificate (in case the learner belongs to the BPL category).➤ Ex-serviceman certificate (in case he/she is an Ex-serviceman).➤ Disability certificate (in case he/she is having any kind of disability). |

* A student who possesses a High School/Secondary Certificate from a Foreign Board/University, seeking admission to NIOS Vocational Education courses will be required to produce a certificate that the examination passed by him/her is equivalent to the Indian High School/Secondary School Examination. Equivalency certificate may be obtained from the Association of Indian Universities, Kotla Road, New Delhi 110002.

Note: (i) In case of Orphan/Juvenile/Street Children, the Medical Legal Certificate may be provided as proof of Date of Birth.
(ii) Please state the correct date of birth. **Date of birth once given in the Admission Form can not be changed.**

2.3 Procedure for Online Admission

Read the instructions carefully on various topics such as How to Register for Admission, Eligibility Criteria, Date of Examination, Admission Fee Details, Documents Required etc.

(A) Before you start registering for online admission to vocational programmes, you need to ensure that one valid mobile number and email id will be required. If you do not have valid email id, then create an email id. These will be required in the admission process for authentication.

(B) The learner has to be ready with the scanned copy (jpg, jpeg files) of the original documents, which will be required to be uploaded while registering for Admission to Vocational courses:

- Recent Passport size color Photograph
- Signature on White Paper (preferably in Black Ink)
- Valid identity proof (such as Aadhaar Card or Passport or Ration card etc.)
- Valid proof of Date of Birth (such as Aadhaar Card with date of birth printed on it in the dd/mm/yyyy format, Birth Certificate, passport etc.)
- A valid proof of residence (such as Aadhaar Card with complete address printed on it, valid Passport/ Water Bill/Electricity Bill/Voter ID/Ration Card/ Statement of Operational Bank Account/ Appointment Letter from the Employer on Printed Letter Head, if living in rented accommodation; copy of any proof of permanent address along with present Rented Agreement)
- Highest qualification marks sheet i.e. class 5, class 8 (Self Certificate in case of literate but no schooling), class 10 or class 12.
- Social Category/Caste Certificate (in case the learner belongs to SC/ST/OBC social category).
- BPL Certificate (in case the learner belongs to BPL category).

➤ Ex-Serviceman Certificate (in case he/she is an Ex-Serviceman)

➤ Disability Certificate (in case he/she is having any kind of disability) issued by Government Hospitals under Central or State Governments or issued by institutes at national level such as Spastic Society, National Association for the Blind or certificate issued by non-governmental organizations/practioners registered with Rehabilitation Council of India/Central Government /State Government of the respective state.

"A valid mobile number and email address will be required for authenticating both modes of communication before registration".

NOTE: One email address can be used only by one and same mobile number and same address can be used for registration of maximum three learners.

Given below are the steps to be followed to fill the Application form online:

Step 1 Visit NIOS website www.nios.ac.in and click on the Admissions icon, and then click on Vocational.

Step 2 After reading the instructions, click on the **“Register”** button and then follow the instructions on the screen to fill the registration form. There will be two choices, first regular Vocational Programmes and second Govt./other funded Projects.

Step 3 Select sector such as Agriculture and Animal Husbandry, Home Science and Hospitality, Business and Commerce, Health and Paramedical, Engineering and Technology and few miscellaneous courses. Select the duration of the programme, type of programme and courses in which the admission is required.

Step 4 Fill student's name, father name, mother name, date of birth (as specified in class 10th or Birth Certificate), Gender and Aadhaar Number (optional). Along with these details, provide valid mobile number and email address.

Step 5 The provided mobile number and email address will be used for authentication through OTP. Both mobile number and email verification will be carried out. The registered mobile number and email address will also be used for sending login details and for various other communications from NIOS.

Step 6 After authentication, an email will be sent to the registered email id having user name and password.

Step 7 After successful authentication of the mobile number and email address, the learner will be allowed to fill other details such as permanent address and postal address,

Step 8 Details about social category/caste, medium of study and subjects etc, also need to be filled in.

Step 9 Select the AVI where you want to attend the PCP/Practicals.

Step 10 The selected AVI will be displayed on the basis of selected programme, medium and availability of seats in the AVI.

Step 11 The learner will need to upload the required documents.

NOTE: The learner is not required to send/submit the hard copy of the form and the documents, but it is mandatory to upload the required documents online. If any discrepancy is found in the submitted online application form/documents, the learner shall be required to submit the printed application form along with the documents and photograph to Regional Centre NIOS/HQ. If asked for, this requirement will be communicated to him/her through email and SMS.

Step 12 After filling the details and uploading the required documents, review the entire form including Fee Details in the **REVIEW SECTION**. In case, the learner wants to change any of the information filled by him/her then he/she can click on the **EDIT** button/icon of

each section. After changing the information, the learner needs to again click on **NEXT** button to reach the **REVIEW SECTION**.

Step 13 If all the information, given by the learner in the registration process is correct, then the learner can continue to make online payment by selecting the available Payment Gateways like IDBI, UBI, ICICI Bank etc. CSC wallet can also be used by CSC Village Level Entrepreneur (VLE) for making admission fee payment online. Payment will include the programme fee as applicable and **Rs. 50/- as online processing charges**.

NOTE: Kindly note that the fee payment is to be made online only. No Bank Draft/Demand Draft/Cash/Cheque or any other mode of fee payment is acceptable. All CSC and NIOS AVIs (Study Centres) are authorized for facilitating the learners to take admission online. There are no other Agencies/Cybercafe/any other institutions recognized by NIOS for doing Online Admission.

Every AVI is provided a panel on the portal with student registration, fee payment and many more features. In case the registration is done by the AVIs and the payment is made by AVIs through the AVI panel, the AVI can pay the NIOS share only for each individual student. In such case, the feature of paying the registration fee in two equal installments will be disabled for the AVIs. In case the learner pays the fees himself by choosing the AVI, the programmes/course fee would need to be paid by him/her online.

Step 14 If you want to pay later, then click on pay later button.

Step 15 To make the payment later, you have to login again to the portal using the user name & password sent on the registered email address while registration.

Step 16 After successful transaction, the learner will receive the Fee Payment Receipt in the learner's registered email and also through SMS on his/her registered mobile number.

Step 17 After successful transaction, a Reference Number will be generated which can be used for communicating with NIOS until your admission is confirmed. Once the payment is done successfully, the learner will be allowed to see the dashboard in his/her login.

If the transaction fails then the learner needs to make the transaction again.

Step 18 For any correction in the filled in data such as name correction, father name correction, mother name correction, date of birth correction etc., student can login to the dashboard and use e-services on payment basis.

Step 19 After successful verification of the documents, payment details and the information submitted by the learner while registration, his/her admission will be confirmed and an Enrolment Number will be generated. Appropriate communication will be sent to the learner through email and SMS after the admission is confirmed by NIOS team. **After confirmation of admission, the details of the learner along with the programme and courses selected will be reflected in the AVI's panel.**

NIOS will charge the NIOS fee share only as applicable. Balance AVI share shall be paid by the learner to the allotted AVI only.

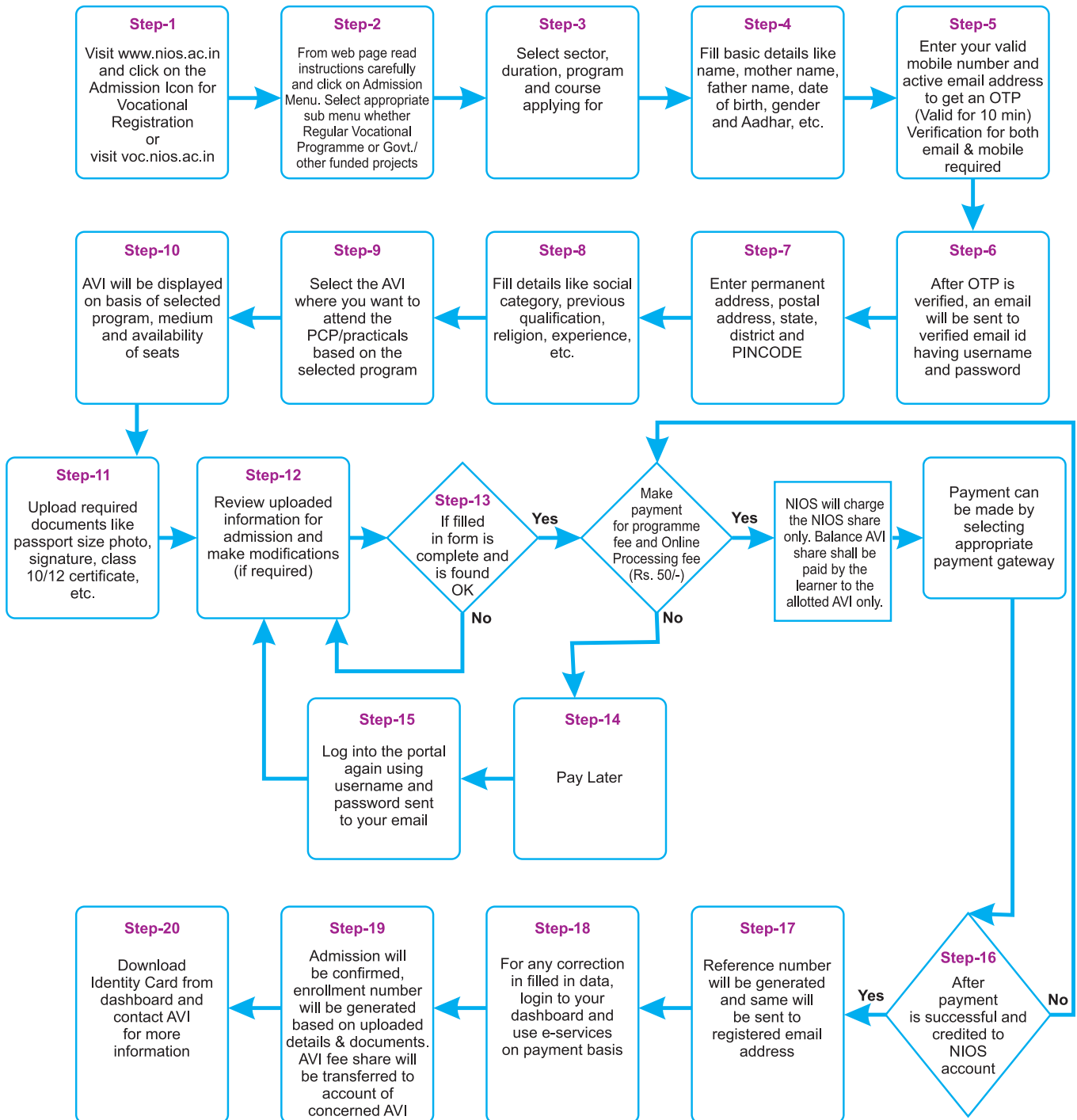
Step 20 The dashboard in the learner's login will provide the feature to manage all student related activities such as Printing the Fee Payment Receipt, Printing the Identity Card/ID Card, checking the status of the study material, which will be sent to the learner from the NIOS free of cost, registering for exams, examination fee payment and other e-services.

AVIs will be provided a panel to view the list of confirmed students, which are allotted to their AVI.

The learner is suggested to furnish correct and authentic information and should upload valid, authentic and relevant photo/documents in the respective sections in the application form. No changes shall be permitted in the application form after the payment is done. Furnishing incomplete/wrong information or uploading irrelevant photo/documents will make NIOS liable to cancel the registration/admission at any point of time.

For queries regarding online admission, the learner can always send an e-mail to voonline@nios.ac.in

National Institute of Open Schooling (NIOS) Diagrammatic Presentation of the Process of Online Admission for Vocational Courses



Mobile Number and email address both will be used for authentication, for sending login details and for various other communications from NIOS. Confirmed admission will be displayed on AVI panel.

2.4 Cut off Dates

To regulate the eligibility for the purpose of examination, the cut-off dates will be: **30th June 2022 and 31st December 2022**. This means that the students admitted till these dates will be eligible to take the forthcoming examinations as per their eligibility.

2.5 Minimum Age

Cut off dates are applicable for age criteria as well. As on 30th June, 2022 you should be 14 years of age for vocational courses up to Secondary level and 15 years of age for taking up vocational courses up to Senior Secondary level.

2.6 Contact Hours

To bring uniformity in vocational programmes and make teaching and learning more effective, essential contact hours have been mentioned at **Table No.-I (Pages 35 to 43)**. **AVIs need to issue a certificate of completion of pre-defined hours of theory and practical classes that learner is necessarily required to complete before he/she becomes eligible to appear in the examinations. Day wise training schedules for all the courses based on learning outcomes have been provided to the AVIs. The learner is advised to fully utilize these contact hours in their respective AVIs and complete their Theory and Practical classes.**

| Name of Courses & Code | Min. Age in yrs. |
|---|------------------|
| ➤ House Wiring and Electrical Appliance Repairing (601) | 15 |
| ➤ Motor and Transformer Rewinding (602) | 15 |
| ➤ Construction Supervision (Civil) (620) | 18 |
| ➤ Fire Prevention and Industrial Safety (626) | 16 |
| ➤ Electrical Technician (701 & 702) | 15 |
| ➤ Yoga Teachers Training Programme (495-497) | 18 |
| ➤ Diploma in Naturopathy & Yogic Science | 18 |

CANCELLATION OF ADMISSION

Learner's admission may be cancelled in case :

- online admission form is incomplete,
- the fee paid is short,
- the supporting documents are not complete,
- false documents have been submitted or if incorrect or wrong information is given,
- required educational qualifications are not fulfilled,
- the minimum age criterion is not fulfilled,
- the Secondary examination is not passed from a recognised board.
- residential proof is not attached,
- required documents of age, qualification and experience are not attached,
- any other discrepancy.

- Note:**
- (1) Admission once cancelled will not be re-considered.
 - (2) Fee once paid will not be refunded on any account.

2.7 Confirmation of Admission

Admission to a particular course is confirmed by NIOS by issuing an online **Identity Card** having learners admission particulars as per the record available in NIOS. **In case any discrepancy is noticed at any stage of admission and even if the Identity Card has been issued, the admission will be cancelled and result will not be declared even if he/she has appeared in the examination.**

Do check the particulars given in the Identity Card. In case, there is any discrepancy in learner's personal details, address, photo etc., the same should be corrected **through e-service** immediately. The learner should retain his/her Identity Card carefully till he/she completes his/her study in NIOS.

The correction in the Admission Record will be made as per rules only (which are available on NIOS website).

The learners appearing in NIOS external public examination will be required to produce the Identity Card issued by NIOS at the time of appearing in examinations failing which they will not be allowed to appear in the examination.

2.8 Other Facilities after Admission through e-services

2.8.1 e-services can be availed for correction in the admission record, required for any reason, for the following -

- (a) issue of duplicate documents,
- (b) requisition for course material,
- (c) minor corrections in spelling of Father's Name, Mother's Name and/or Guardian's Name,
- (d) change of learner's name,
- (e) correction of Date of Birth and
- (f) change of medium, TOC

Use of e-services can be made by paying appropriate fee as mentioned in the table (Page 11).

2.9 About AVI/Study Centre of the Learner

The Accredited Vocational Institute (study centre) chosen by the learner at the time of online admission will provide the following services **without any additional charges**:

- (i) To conduct Training Programmes as per day wise Training Schedule Provided by the Vocational Education Department of NIOS. **The learner should visit the Study Centre to know the Time Table of the conduct of theory and practicals training.** However, the learners can also get response to their course related queries through e-mail to: **voconline@nios.ac.in**
- (ii) Evaluation of assignments and projects by instructors.
- (iii) Counselling to solve learner's problems/queries related to the course.
- (iv) Informing dates of payment of fee, examination date sheet, examination centre and other key information.
- (v) AVIs will mandatorily follow day wise training schedule for both theory & practical training.
- (vi) **AVI and subject once selected will not be changed. So choose your AVI and subjects carefully.**

- ▶ **Learners can now choose any course in any AVI/Study Centre of their choice, wherein the course is available irrespective of their residential address.**
- ▶ **Please note that the learner has to attend the required theory and practical PCPs at the selected and allotted AVI/Study Centre only.**
- ▶ **The practical examination will be held on the allotted AVI or as designated by the concerned Regional Centre. Theory examination centre will be fixed according to the allotted AVI/Study Centre.**

2.10 Procedure for Correction in the Admission Records Through e-services only

- ▶ The admission to a particular course is confirmed by NIOS by issuing an online Identity Card having details of Learner's Name, Date of Birth Course opted etc. These details are the same as filled in by

the learner at the time of admission in NIOS. The learner is requested to check the details immediately on:-

- (i) website in learners corner,
- (ii) receiving E-mail for confirmation of admission and
- (iii) receiving online I-card.

In case, there is any discrepancy in learner's personal details, address, photo etc., the same should be corrected through e-services.

- Correction in admission record will be considered prior to appearing in the first examination and within three years from the date of registration upon uploading supporting documents. However, correction, may be requested in such a manner that the same may be done before the issue of Admit Card for appearing in first examinations so that pass documents are issued with correct details.

- No request for correction will be accepted after completion of the first examination or after three years from the date of registration.

- Applicable fee for corrections, in addition to fee for revised document as per NIOS norms, will be charged online. In addition to the fee applicable for making corrections, if a document needs to be revised, then additional fee would be charged.

- **'Latest correction rules'** will be applicable at the time of making request for correction in the record.

- Please note that the revised corrected documents will be issued only after you have submitted the Original Documents (Marksheet, Migration Certificate or Provisional Certificate or Final Certificate) with incorrect details issued to you by NIOS and requisite fee.

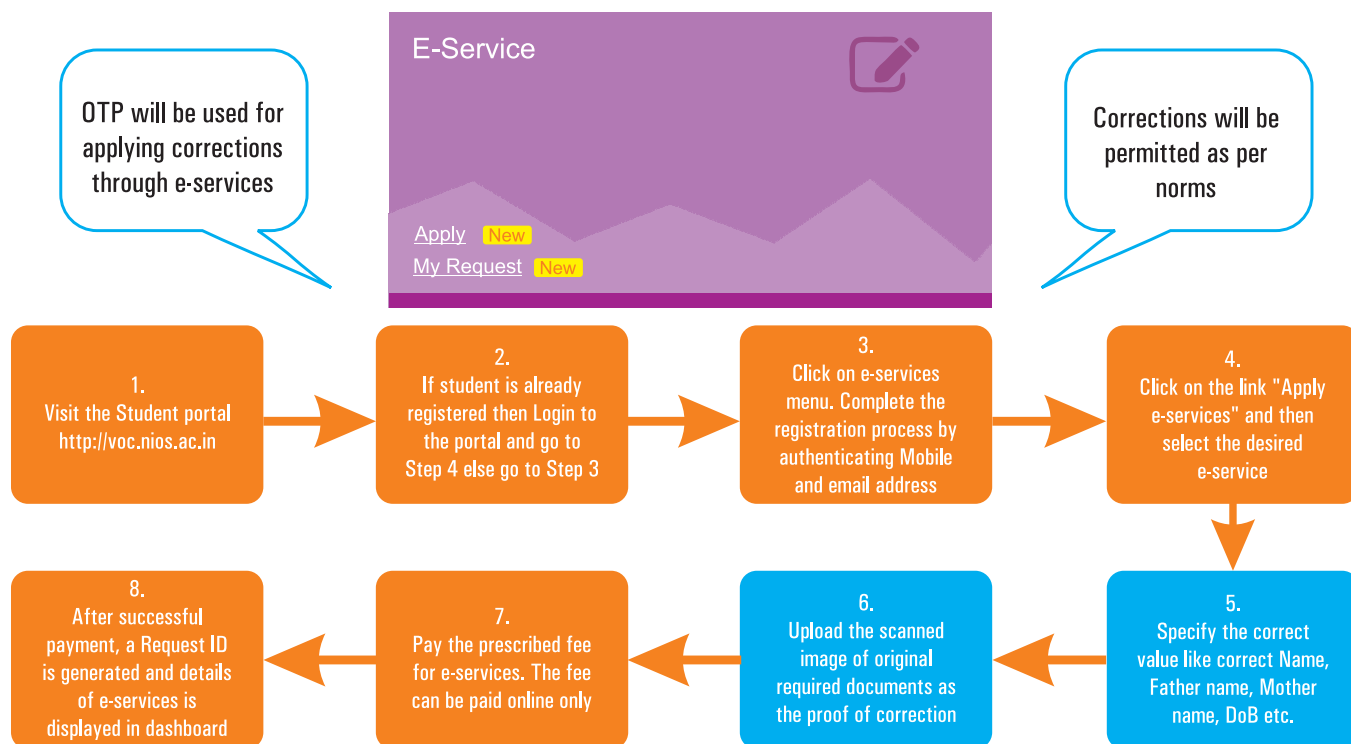
Fee for Correction in Admission Record

| S. No. | Type of Correction | Amount |
|--------|---|--------|
| 1 | Correction in Learner's name / Father's name / Mother's name / Guardian's name after admission (only spelling correction) | 100/- |
| 2 | Correction in the Date of Birth of the learner (only minor correction) | 100/- |
| 3 | Change in Learner's name / Mother's name / Father's name / Guardian's name | 200/- |
| 4 | Change in the Date of Birth of the learner (as per rule) | 200/- |
| 5 | Change in learner's address | 100/- |
| 6. | Change of Examination Centre for Public Examination before commencement of Practical/Theory examination | 1500/- |

Note: In addition the above, Rs. 50/- will be charged for every online transaction.

Request for any of the above corrections may be made online on NIOS website.
No DD/Cheque/Cash will be accepted.

Process flow of applying for corrections in the vocational admission data through online e-services



Mobile number and email address will be used for authentication, for sending various communications from NIOS.

CONTACT ADDRESS FOR GRIEVANCES/PROBLEMS

All efforts have been made to provide user friendly learning environment to NIOS fraternity through our Study Centres. However, in case a learner faces problems, he/she may contact his/her Study Centre (AVI) or the concerned Regional Centre (See Appendix-A).

In case any problem/grievance is not redressed by the Study Centre or the Regional Centre, please write to

Chief Grievance Officer

National Institute of Open Schooling

A-24-25, Institutional Area, Sector-62, NOIDA-201309, Uttar Pradesh

or send email to: voonline@nios.ac.in

OR

Call at Toll Free No. 1800-180-9393

Learners may take the help of Frequently Asked Questions already available on NIOS website as well as mentioned on the pre-pages of the Vocational Prospectus

3

Instructions and Training Process

NIOS offers flexibility of learning at your own pace and at your own convenience. The instructional process in NIOS comprises of self instructional print material, personal contact programmes, practical training programmes, audio-visual programmes and assignments wherever applicable.

3.1 Self Instructional Study Material

NIOS provides Self Instructional Study Material specially designed by experts in the field. It will help you learn on your own.

- You will receive the study material from your AVI.
- Do not pay for the study material. Your course fee includes the cost of course material.

In case of non-receipt of study materials please contact:

**Incharge,
Material Distribution Unit
Central Warehouse, Near Mohan Nagar
Red Light, Sahibabad, Ghaziabad (U.P.)
Ph.No. 011-27416329, 27240012
E-mail:mpdd@nios.ac.in**

3.2 Personal Contact and Practical Training Programmes

Your study centre will organize required number of Personal Contact Programmes and Practical Training



Diploma in Naturopathy and yogic science



Certificate Course in Construction Supervision

Programmes. Number of essential hours to be devoted for each course for this purpose is given at Table I (pages 35-43). In these classes, you are required to:

- Perform practicals to develop required skills and competencies;
- Whilst following daywise training schedules, clear your doubts and problems that you face while learning on your own;
- Get your Practical Portfolios/tasks/projects/ assignments corrected by the study centre Instructors;
- Discuss your doubts etc., with other students;
- View relevant video films and CDs, if available at your study centre;

You are advised to attend all the contact programmes and training programmes as per the schedule provided by the study centre. Day wise training schedules has been developed by NIOS to be followed by the study centre meticulously.

3.3 Audio and Video Programmes

NIOS produces several audio and video programmes to supplement your study. You may visit the NIOS website

and participate in live programmes. A weekly schedule of the programmes for webcast is available on the NIOS website.

IMPORTANT POINTS

1. *You should clearly understand that NIOS is not a kind of regular school that you might have attended earlier.*
2. *In NIOS, you have to learn on your own through self learning material provided by NIOS.*
3. *Read your study material carefully. This has been especially prepared for self learning. Make your notes, mark sections which you do not understand and follow the instructions given in the material.*
4. *Please note that PCPs are not the kind of classes that you might have attended in your schools. Here, you may clarify your doubts, ask for guidance, and get your assignments/projects/practical/records book corrected. You will also meet your peer group for taking support in learning. You will also undertake practical training to hone your skills.*
5. *Your AVI/SAIED will organize Theory and Practical Training Programmes for you. Here, you get practical training in your course of study. Please check with the AVIs for your day wise training schedules and make sure that the AVIs are following those schedules. If not satisfied with their training, contact the concerned Regional Centre, NIOS.*
6. *Please make use of the library, audio-video programmes and other facilities at your AVI/SAIED.*
7. *NIOS conducts Live PCP in all Vocational Sectors, as per the schedule uploaded on the NIOS website.*
8. *Internal Assessment (if any) and your practical examinations will be conducted at your study centre.*
9. *Deposit your examination fee online, on time so that you do not miss your examination.*
10. *Date-Sheet for examination will be available on the NIOS website.*
11. *Result will be available online after the declaration of Public Examination Result.*
12. *Your result documents will be sent to your study centre Address after declaration of the result.*



Evaluation



NIOS evaluation system has many flexibilities to help you complete your studies as per your convenience. The evaluation system has been devised to test your understanding and skills in a comprehensive manner giving more emphasis on the practical component.

4.1 Freedom of Taking Examinations

You need not hurry to take your examination. Instead, you should master your learning and take examination when you are ready for it. You will have the opportunity to **avail a maximum of 9 chances in a five year time period to complete your course.** You are free to choose

any examination without any condition after completing requisite study period and practical training. However, when a course is updated, two of the examinations will be conducted for both old and new syllabus and from 3rd, examination for new syllabus will be conducted.

Eligibility to appear for the first time in external/public examinations

| Courses | For those admitted from 1st January 2022 to 30th June 2022 are eligible to appear for public examination in | For those admitted from 1st July 2022 to 31st December 2022 |
|---|--|--|
| (i) Six months courses | October–November 2022 | April–May 2023 |
| (ii) One year package courses: First Module of the Course with the following codes: 701, 703,705, 707,709,723, 461 Second Module of the Course with the following codes : 702, 704, 706,708, 710, 724, 462, 463, 494 | October–November 2022 April–May 2023 | April–May 2023 October–November 2023 |
| (iii) One year courses | April–May 2023 | October–November 2023 |
| (iv) Two years Diploma in A. Radiography course a) First 3 Modules with codes 430, 431, & 432 b) Remaining 3 Modules with codes 433, 434, & 435 B. Diploma in Medical Imaging Technology with codes 471-473 C. Diploma in Medical Laboratory Technology with codes 474-477 D. Diploma in Basic Rural Technology Course a) First 2 modules with codes 452 & 453 b) Remaining 2 modules with codes 454 & 455 E. Diploma in Naturopathy and Yogic Sciences a) First year - Modules with codes 811, 812, 813, 814, 815 & 816 b) Second year - Modules with codes 817, 818, 819, 820, 821 & 822 | April–May 2023 April–May 2024 April–May 2023 April–May 2024 April–May 2023 April–May 2024 | October–November 2023 October–November 2024 October–November 2023 October–November 2024 October–November 2023 October–November 2024 |

For Secondary and Senior Secondary Vocational Evaluation Strategy, kindly see page 18-20, chapter 5 of the prospectus.

For Secondary and Sr. Secondary Vocational Examination, the fee for Academic Subjects for Secondary and Sr. Secondary Vocational Courses has to be paid as per the examination schedule of the Academic examination.

4.2 Medium of Evaluation

The question papers for the theory examinations may be bilingual i.e., in Hindi and English. You may, however, write your examinations in Hindi, English or a scheduled regional language irrespective of the medium opted for study at the time of admission.

4.3 Evaluation : Some Highlights

NIOS has devised a suitable method of evaluation considering the practical nature of Vocational Courses where more emphasis is laid on evaluation of skills acquired during the course of study. In many cases, the component of internal assessment has also been introduced to ensure continuous evaluation. Thus, there may be three components of evaluation:

- (a) Practical Examination
- (b) Theory Examination
- (c) Internal Continuous Assessment (if any)

Practical and Theory Examinations

Both the Practical and Theory Examinations are conducted twice in a year in April–May and in October–November. Practical Examinations are organized at the AVI/SAIED only.

Internal Assessment

NIOS has a provision of Internal Assessment in different courses as detailed in Table-II from pages 45 to 53. This is based on Periodical Tests, Viva-Voce, Assignments, Projects, etc. It will be conducted by AVI/SAIED. Passing in Internal Assessment, wherever applicable, is a necessary condition for passing the examination.

The internal assessments have to be conducted alongwith Practical examination.

Results are declared approximately eight weeks after the last paper of the Public Examination.

The details about the duration of Theory and Practical examinations and the maximum marks for each paper are given at Table II from pages 45 to 53.

4.4 Registration for Examination

For **April–May Examination:**

1st January to 15th January

For **October–November Examination:**

1st July to 15th July

There will be no registration for examination after the prescribed dates.

4.5 Examination and other Fees

You have to contact your AVI/SAIED within the specified time to register for the public examinations and pay the examination fee. Examination fee for all types of Vocational Education courses is **Rs. 370 per subject/paper** (together for Theory, Practical, and Internal Assessment, if any) or as applicable at the time of examination. All candidates have to pay the examination fee.

Please note that the fees paid for examination cannot be refunded or adjusted under any circumstances.

Other Miscellaneous Fees:

- ▶ Duplicate Marks Statement-cum-Certificate Rs. 200/-
- ▶ Duplicate Identity Card (within the validity period of admission) Rs. 100/-
- ▶ Scrutiny of Marks/ Rechecking of Answer Scripts Rs. 300/- (per subject)
- ▶ Verification of NIOS Certificate (for private company and individual learner) Rs. 500/- (per document)
- ▶ Issue of urgent duplicate Marks statement cum certificate Rs. 400/-
- ▶ Revised Mark statement, cum certificate after correction Rs. 200/-
- ▶ Checking of Answer scripts Rs. 300/- (per subject)
- ▶ Processing fees for issue of photocopy of Answer Scripts to learner Rs. 700/- (per Answer Script)

4.6 Pass Criteria

The pass criteria in different courses is given at Table III on pages 54 to 58. Please note that passing separately in all the components i.e. Theory, Practical and Internal Assessment (if any) is necessary.

If you pass in a component (practical, theory, or internal assessment), your marks in that component will be retained. You need not appear in that component again. You have to appear only in the remaining component(s). However, you have to pay the complete examination fee.

4.7 Credit Accumulation

You can avail multiple chances to take examinations. NIOS will keep and accumulate your pass credits in a particular course till you clear all the required courses for certification.

4.8 Combination of Credits in Academic Courses

If you pass a stand alone Vocational Course (only one) listed at Table-I on page 35-43, its credit can be combined with the credits of the academic courses for the purpose of certification as Secondary/Senior Secondary level. The request for this may be sent on a plain paper to:

The Director (Evaluation), NIOS
A-24/25, Institutional Area, Sector-62
NOIDA, Uttar Pradesh-201309
or
The Concerned Regional Centre

Please enclose your original Secondary/Senior Secondary mark sheet and the photocopy of the mark sheet of the vocational subject for this purpose.

4.9 Improvement of Performance

NIOS will allow you to apply again in a course, which you have already passed for improvement of performance. **This facility is given only once.**

4.10 Scrutiny of Marks (Theory)

If you are not satisfied with your result of a public examination, you may apply for scrutiny of marks **within 30 days** from the date of declaration of results. You may apply in the prescribed proforma or on a plain paper with prescribed fees (through a bank draft) to the concerned Regional Centre of NIOS.

4.11 Issue of Certificates

NIOS will issue Marks Statement-cum-Certificate to all successful learners.

Please note that NIOS does not issue any migration certificate to its learners of Vocational Education Courses.

You should do the following

- ☑ Read the Prospectus carefully. Preserve it for future reference.
- ☑ Select course/subject(s) carefully as per your need and future plans i.e., higher studies or job requirements etc.
- ☑ Ensure that you fulfill the eligibility criteria given in the Prospectus for the course you are applying for.
- ☑ Fill in the online application form yourself giving correct information about your name, address, date of birth etc.
- ☑ Ensure that all the scanned supporting documents are uploaded with the application form.
- ☑ Pay the prescribed amount of fee for admission and examination.
- ☑ Collect your Study Material from your AVI/SAIED after confirmation of admission, without paying any extra money, if not received at your residential address.
- ☑ Attend Personal Contact Programmes and Practical Training Sessions at your AVI/SAIED as per the daywise training schedules.
- ☑ Register for examination at the appropriate time.



Secondary Vocational and Senior Secondary Vocational Programmes



In our country, the dropout rate after primary schools is high, perhaps due to economic and cultural reasons. Hence, it is important that an option be provided for locally relevant education to such learners. Some illustrative sectors, where vocational education can make meaningful contribution to the developmental efforts are Agriculture and Animal Husbandry, Handlooms, Handicraft, IT & ITES, Beauty and Wellness etc. The students at the Secondary and Senior Secondary level must be fully equipped with basic knowledge, technical skills, appropriate attitude and entrepreneurship ability so that they can undertake self employment or skilled wage work.

It is also visualised that many students would like to go in for Vocational Courses at Secondary and Senior Secondary level through open learning system as it provides freedom to combine subjects in the scheme of examination. Open learning system is increasingly becoming popular because of its capacity to provide

academic and vocational education in a flexible and learner friendly manner, particularly to those learners who could not get access to the formal education system.

NIOS has introduced Vocational **at Secondary and Senior Secondary Levels**, whereby concerted efforts are put on skill training in the same or related areas combining it with two academic subjects to earn a Secondary or Senior Secondary certificate alongwith individual certificates for each vocational course.

The Vocational Courses are available in the areas of Agriculture and Animal Husbandry, Home Science and Hospitality at Secondary level and Computer and IT & ITES and Ayurveda and Yoga at Senior Secondary level.

Choice of subjects

The list of subjects in different areas for the Secondary and Senior Secondary Vocational courses are given below:

Secondary Vocational Programmes

| | |
|---|---|
| <p>(i) Beauty and Wellness</p> <ul style="list-style-type: none">➤ Beauty Therapy➤ Hair Care and Styling➤ Hand and Foot Care | <p>These three Vocational courses alongwith one Academic subject (non-science) and one language being offered at the Secondary level shall lead to Secondary certification.</p> |
| <p>(ii) Agriculture and Animal Husbandry</p> <ul style="list-style-type: none">➤ Bee Keeping➤ Paddy Farming➤ Poultry Farming | <p>These three Vocational courses alongwith one Academic subject (non-science) and one language being offered at the Secondary level, shall lead to Secondary certification.</p> |
| <p>(iii) Handloom Weaving</p> <ul style="list-style-type: none">➤ Fibre to Fabric➤ Handloom Weaving*➤ Design Development*➤ Dyeing and Printing*➤ Entrepreneurship for Handloom Weavers <p>(* Mandatory subjects)</p> | <p>Of the five Vocational courses, three are mandatory (Handloom Weaving, Design Development and Dyeing and Printing) and one out of the other two (Fibre to Fabric or Entrepreneurship for Handloom Weavers) may be chosen. In addition, one language being offered at the Secondary level needs to be chosen.</p> |

Senior Secondary Vocational Programmes

| | |
|---|---|
| (i) Ayurveda and Yoga <ul style="list-style-type: none"> ➤ Ayurveda Assistant ➤ Panchkarma Assistant ➤ Yoga Assistant | These three Vocational courses alongwith one Academic subject and one language can be taken for Senior Secondary certification. |
| (ii) IT and ITES <ul style="list-style-type: none"> ➤ Web Development ➤ Computer Hardware Assembly and Maintenance ➤ CRM Domestic Voice | These three Vocational courses alongwith one Academic subject and one language can be taken for Senior Secondary certification. |

In the scheme of study, the courses will be offered in three areas such as (a) language subjects (b) core courses (NSQF aligned) and (c) elective subjects consisting of any relevant subject from the academic pool (non-science). The learner will have a choice to select minimum five and can opt for maximum seven subjects as per individual career needs.

Instructional Time: 240 hours per subject (including self-study, Personal Contact Programmes (PCP), audio-video, teleconferencing and practicals).

Scheme of Studies

| | | |
|--------------------------------|---|------|
| Theory weightage | - | 30 % |
| Practical or hands on training | - | 70 % |

Instructional Strategy

The courses will be offered through a variety of approaches comprising the following:

- Self-instructional printed material, face to face counselling
- Hands on Experience/Practical facilities at the Study centre
- Project work, On the job training/internship
- Assignment, Portfolio development etc.
- Audio/Video Programmes through PM e-vidya and Mukta Vidya Vani.

Eligibility Criteria

Secondary level

- For Stream I - 14 years as on 31st July 2022 (born on or before 31/07/2008),
- For Stream II - 14 years as on 31st January 2023 (born on or before 31/01/2009),
- Certificate of Class 8th pass, or
- Self Certificate (as mentioned at the back of Admission Form)

Senior Secondary level

- For Stream I - Block-I - 15 years as on 31st July 2022 (born on or before 31/07/2007),
- For Stream I - Block-II - 15 years as on 31st January 2023 (born on or before 31/01/2008),
- Certificate of Matriculation/Secondary Examination having are card of the Date of Birth. (No other proof of age will be accepted for Senior Secondary admission).

Course Fee

For the complete package of Vocational Stream consisting of two academic subjects and three core vocational subjects the fee is Rs 10,000 /-including the cost of study material and practical facilities that will be provided by the study centres. The share between the study centre and NIOS is 60% and 40% respectively.

Admission Procedure

Admission to the courses will be done through online mode. A soft copy of the prospectus is available on NIOS website at www.nios.ac.in. Students can submit their application form throughout the year as per the cut off dates given below:

- **1st Block** **1st March to 31st August.**
- **2nd Block** **1st September current year to 28th February next year.**

Evaluation Strategy

The evaluation strategy will be as follows:

- a) Learner will be required to secure minimum 33% marks for passing an Senior Secondary academic course. Both theory and practicals have to be cleared separately with minimum passing marks. For Secondary subjects 33% aggregate is required for passing the subject.

- b) For Vocational Courses, the passing criteria will be 50% separately for Theory and Practicals.
- c) Learner would be given 9 chances to appear for examinations over a period of 5 years.
- d) For Academic subjects being offered under vocational stream examination and admission dates will be applicable as per Academic Cycle.
- e) Tutor Marked Assignments for Academic subjects opted alongwith Secondary Vocational/Sr. Secondary Vocational will be as per NIOS norms.

Examination fee

For appearing in the public examination, learners have to apply online for the examination by paying a requisite

amount of fee online.

- Examination fee of Rs. 370 each for the three skill courses /subjects.
- Rs 250 per subject for academic subjects and additional Rs 120 /- per subject for the practicals, if required.

Note: In addition to the above, Rs. 50/- will be charged for every online transaction.

* For Secondary and Sr. Secondary Vocational Examination, the fee for Academic Subjects for Secondary and Sr. Secondary Vocational Courses has to be paid as per the examination schedule of the Academic examination.

* The learner can also appear the On Demand examination for Academic subject by paying ODE fee after first public examination.

Scheme of Studies for Academic Courses

| Secondary Level | | | Senior Secondary Level | | |
|--|-------|---------------------------|---|-------|----------------------------------|
| S.No. | Code | Subject | S.No. | Code | Subject |
| Group 'A' | | | Group 'A' | | |
| 1. | (201) | Hindi | 1. | (301) | Hindi |
| 2. | (202) | English | 2. | (302) | English |
| 3. | (206) | Urdu | 3. | (306) | Urdu |
| 4. | (209) | Sanskrit | 4. | (309) | Sanskrit |
| 5. | (203) | Bengali | 5. | (307) | Gujarati |
| 6. | (204) | Marathi | 6. | (303) | Bengali |
| 7. | (205) | Telugu | 7. | (304) | Tamil |
| 8. | (207) | Gujarati | 8. | (305) | Odia |
| 9. | (208) | Kannada | 9. | (310) | Punjabi |
| 10. | (210) | Punjabi | 10. | (341) | Arabic |
| 11. | (228) | Assamese | 11. | (342) | Persian |
| 12. | (231) | Nepali | 12. | (343) | Malayalam |
| 13. | (232) | Malayalam | Group 'B' | | |
| 14. | (233) | Odia | 1. | (311) | Mathematics |
| 15. | (235) | Arabic | 2. | (328) | Psychology |
| 16. | (236) | Persian | 3. | (318) | Economics |
| 17. | (237) | Tamil | 4. | (319) | Business Studies |
| 18. | (238) | Sindhi | 5. | (376) | Early Childhood Care & Education |
| Group 'B' | | | Group 'C' | | |
| 1. | (213) | Social Science | 6. | (315) | History |
| 2. | (214) | Economics | Group 'D' | | |
| 3. | (215) | Business Studies | 7. | (317) | Political Science |
| 4. | (222) | Psychology | Group 'E' | | |
| 5. | (223) | Indian Culture & Heritage | 8. | (320) | Accountancy |
| 6. | (224) | Accountancy | 9. | (338) | Introduction to Law |
| 7. | (249) | Entrepreneurship | Group 'F' | | |
| <ul style="list-style-type: none"> ➤ Five subjects with either one or two languages from Group A and the remaining subjects from Group B. ➤ Two additional subjects can be taken from either of the two groups with additional fees as per NIOS norms. | | | <ul style="list-style-type: none"> ➤ Five subjects with either one or two languages from Group A and the remaining subjects from Group B, C, D, E and F (only one subject from each group C, D, E and F). ➤ Two additional subjects can be taken from any group (only one subject from each group C, D, E and F) with additional fee as per NIOS norms. | | |

Examination of these subjects will be held on same day and same time.

Examination of these subjects will be held on same day and same time .

Examination of these subjects will be held on same day and same time.

Examination of these subjects will be held on same day and same time.

Note 1: Subjects with asterisk *have theory as well as practical work.

Note 2 : The learner has the option to choose one subject only from each of Group C, D, E and F.



New Collaboration and Projects

MoU with DGT, MSDE for ITI learners

NIOS and DGT have collaborated for the benefit of ITI learners so as to provide them academic equivalence. NIOS will accept credit transfer of four subjects for two year trades and three subjects for one year trades successfully completed by a trainee in any of the courses under Craftsmen Training Scheme (CTS) of DGT pursued in an ITI/NSTI and will offer minimum one subject for two year trades and minimum two subjects for one year trades in the following groups to complete the requirement for Secondary/Senior Secondary certification:

- Minimum One Language from group A subjects of NIOS, for two-year trades of CTS.
- Minimum One Language from group A subjects and one subject from any Group of subjects from NIOS for one-year trades of CTS.
- In addition to above, one can take maximum of two additional subjects from any group offered by NIOS

Skill Development Centre at Amethi

A special Skill Development Centre has been established in Regional Centre, Amethi to provide free of cost training to SC/ST/BPL categories girls / for the purpose of women empowerment. The main objective is to train SC / ST / BPL girls / women in the trade of Cutting and Tailoring, as well as provide them with awareness about entrepreneurship, functional Hindi and GST. About 60 girls have been trained in the first phase and 74 girls have been registered for training in the second batch.

MoU with Kasturba Gandhi Balika Vidyalaya (KGBV), Gandhinagar

NIOS signed an MoU with Gujarat Council of Elementary Education for offering vocational skills to the girl students enrolled in the KGBVs. The 168 KGBV

schools have been accredited to NIOS for imparting skill training to the girls. The vocational subjects being offered for training are Beauty Therapy, Basic Computing, Yoga, Indian Embroidery and Cutting and Tailoring.

MoU with Ministry of Skill Development and Entrepreneurship (MSDE)

An MoU was signed on 15th July 2021 on the Sixth World Skill Day with Ministry of Skill Development & Entrepreneurship for education of non-literates, neo-literates and persons with rudimentary education through Open Basic Education of NIOS. The objective is to impart basic literacy and numeric skills to the target beneficiaries of the Jan Shikshan Sansthan as per NIOS norms.

Collaboration with Jails

To facilitate the jail inmates to learn a skill while serving their term in the jail and help them find a employment after their release. NIOS is not charging admission and examination fee from the jail inmates for vocational courses being offered by NIOS. The accreditation fee of the jails has also been waived off.

MoU between NIOS and National Health Mission (NHM) Jharkhand

MoU was signed with National Health Mission (NHM) Jharkhand on 31st August 2021 with an objective to offer NIOS Certificate course in Yoga for its front line health workers. Secondary, Senior Secondary and Vocational programmes will also be offered, as required.

NIOS - Microsoft Collaborative Courses

NIOS in collaboration with Microsoft India Pvt. Ltd. is going to offer the three 21st Century Skill Courses namely Coding, Artificial Intelligence and Data Science at Secondary, Senior Secondary and Vocational level. The courses will integrate education and skilling as per mandate of NEP-2020.

India Tourism Development Corporation (ITDC)

NIOS is providing Hospitality courses in collaboration with ITDC. The objective of the collaboration is to provide the learners knowledge and exposure of the Hotel Industry where ample opportunities are available.

ASHA

With the objective of certification of 10 lakh ASHAs, Ministry of Health and Family Welfare has given a project

to NIOS to conduct examination and to certify successful ASHAs.

Indian Medical Association (IMA)

NIOS and IMA have joined hands with the objective to offer Paramedical courses all over the country through Accredited Vocational Institutes of NIOS. Two courses namely Diploma in Medical Laboratory Technology and Diploma in Medical Imaging Technology are running successfully through out the country with good enrolment of learners.



Integration of Vocational Courses with Academic Subjects



NEP 2020 recommends integration of Vocational Education into the educational offerings of all Secondary Schools in a phased manner. In order to move in sync with the NEP and to equip the learners with a skill along with the academic qualification, NIOS has integrated its Vocational Courses with Academic Subjects. For providing skill education for our learners, following is offered:

1. The learners taking online admission for Secondary and Senior Secondary are offered one vocational subject along with academic subjects from Academic session 2021-22 Stream I block 2.
2. The vocational subject is one of the five subjects required for certification compulsorily at Secondary level.
3. The vocational subject can be taken as one of the five subjects or as one additional subject compulsorily at Senior Secondary level.
4. The three Vocational areas i.e., Home Science & Hospitality, Computer & Information Technology and Yoga will be considered as academic subjects for the purpose of calculation of admission fee as per NIOS norms and will be offered in the same Accredited Institution (AI).

5. For other Vocational courses being selected by the learners in integration with academic subjects, the NIOS share of the subject will be included in the fee of the academic admission and the AVI share will be paid by the learner to the concerned AVI.

The learners who have opted any one of the following subjects at **Secondary level** shall not to choose any other vocational subject for certification.

1. **Data Entry Operations (229)**
2. **Entrepreneurship (249)**

The learners who have opted any one of the following at **Senior Secondary level** shall not choose any other vocational subject for certification.

1. **Data Entry Operations (336)**
2. **Early Childhood Care and Education (376)**
3. **Tourism (337)**
4. **Physical Education and Yog (373)**

The list of courses offered for integration is given in Annexure A-D.

**List of Vocational Courses to be offered in combination with Academic Subject at
Secondary level in the same Accredited Institution (AI)**

| SCHEME OF EXAMINATIONS | | | | | | | | | | PASS CRITERIA | | | |
|-------------------------------|------------------------------|----------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|----|--|
| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) | | |
| 605 | Cutting and Tailoring | 1½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | 50 | |
| 606 | Dress Making | 1½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | 50 | |
| 612 | Beauty Culture and Hair Care | 1½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | 50 | |
| 628 | Indian Embroidery | 1½ | 3 | 30 | 70 | 100 | 200 | 33 | 50 | 50 | - | - | |
| 640 | Beauty Therapy | 1½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | - | |
| 641 | Hair care and Styling | 1½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | - | |
| 642 | Hand and Foot Care | 1½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | - | |
| 256 | Bakery and Confectionery | 2 | 3 | 40 | 60 | - | 100 | - | - | - | - | 33 | |
| 608 | Basic Computing | 2 | 2 | 40 | 60 | - | 100 | 50 | 50 | - | - | 50 | |
| 613 | Desk Top Publishing | 2 | 2 | 40 | 60 | - | 100 | 50 | 50 | - | - | 50 | |
| 614 | Yoga | 2 | 2 | 40 | 60 | - | 100 | 50 | 50 | 50 | 50 | 50 | |

List of Vocational Courses to be offered in combination with Academic Subject at Senior Secondary level in the same Accredited Institution (AI)

| Code No. | Name of the Programme | SCHEME OF EXAMINATIONS | | | | | | PASS CRITERIA | | | |
|----------|---------------------------------------|------------------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|
| | | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | Aggregate (in each Paper/ Module) |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | |
| 356 | House - Keeping | 2 | 3 | 40 | 60 | - | 100 | 33 | 33 | - | 33 |
| 357 | Catering Management | 2 | 3 | 40 | 60 | - | 100 | 33 | 33 | - | 33 |
| 358 | Food Processing | 2 | 3 | 40 | 60 | - | 100 | 33 | 33 | - | 33 |
| 360 | Hotel Front Office Operations | 2 | 3 | 40 | 60 | - | 100 | 33 | 33 | - | 33 |
| 363 | Preservation of Fruits and Vegetables | 2 | 3 | 40 | 60 | - | 100 | 33 | 33 | - | 33 |
| 622 | Web Designing and Development | 3 | 3 | 80 | 70+30 | 20 | 200 | 50 | 50 | 50 | 50 |
| 631 | Computer & Office Applications | 2 | 2 | 40 | 60 | - | 100 | 50 | 50 | - | 50 |
| 632 | Data Entry Operations | 2 | 3 | 30 | 70 | - | 100 | 50 | 50 | - | 50 |

| SCHEME OF EXAMINATIONS | | | | | | | | | | PASS CRITERIA | | | |
|------------------------|--|----------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|--|--|
| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) | | |
| 651 | IT Essentials : PC Hardware and Software | Online | 2 | 40 | 60 | - | 100 | 50 | 50 | - | 50 | | |
| 660 | Web Development | 1 ½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | | |
| 661 | CRM Domestic Voice | 1 ½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | | |
| 663 | Computer Hardware Assembly & Maintenance | 1 ½ | 3 | 30 | 70 | - | 100 | 50 | 50 | - | - | | |
| 667 | Yoga Assistant | 3 | 3 | 80 | 100 | 20 | 200 | 40 | 50 | - | - | | |

**List of Vocational Courses to be offered in combination with Academic Subject at
Secondary level in an Accredited Vocational Institute (AVI) in the same district**

| Code No. | Name of the Programme | SCHEME OF EXAMINATIONS | | | | PASS CRITERIA | | | | | |
|----------|---------------------------------|------------------------|-----------|--------|-----------|--------------------------|--|--|-----------|--------------------------|-----------------------------------|
| | | Time (in hrs.) | | Marks | | Total | | Certification Criteria (in percentage) | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) |
| 618 | Mushroom Production | 1 ½ | 3 | 30 | 70 | - | | 100 | 50 | - | - |
| 650 | Bee Keeping | 1 ½ | 3 | 30 | 70 | - | | 100 | 50 | - | - |
| 652 | Paddy Farming | 1 ½ | 3 | 30 | 70 | - | | 100 | 50 | - | - |
| 653 | Poultry Farming | 1 ½ | 3 | 30 | 70 | - | | 100 | 50 | - | - |
| 673 | Bamboo Cultivation | 1 ½ | 3 | 30 | 70 | - | | 100 | 50 | - | - |
| 217 | Typewriting (Hindi) | 1 ½ | 1 | 30 | 70 | - | | 100 | - | - | 33 |
| 218 | Typewriting (English) | 1 ½ | 1 | 30 | 70 | - | | 100 | - | - | 33 |
| 221 | Typewriting (Urdu) | 1 ½ | 1 | 30 | 70 | - | | 100 | - | - | 33 |
| 255 | Laundry Services | 2 | 3 | 40 | 60 | - | | 100 | - | - | 33 |
| 611 | Plumbing | 1 ½ | 3 | 30 | 90 | 80 | | 200 | 40 | 40 | 50 |
| 623 | Four Wheeler Chassis Technician | 3 | 4 | 80 | 150 | 20T+50Pr | | 300 | 40 | 40T+60P | - |
| 624 | Four Wheeler Engine Technician | 3 | 4 | 80 | 150 | 20T+50Pr | | 300 | 40 | 40T+60P | - |

| SCHEME OF EXAMINATIONS | | | | | | | | | | PASS CRITERIA | | | |
|--|---------------------------------------|----------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|--|--|
| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) | | |
| 713 | Certificate in Two Wheeler Technician | 2 | 3 | 30 | 70 | - | 100 | 40 | 50 | - | - | | |
| 252 | Carpentry | 2 | 3 | 30 | 70 | - | 100 | - | - | - | 33 | | |
| 253 | Solar Energy Technician | 2 | 3 | 30 | 70 | - | 100 | - | - | - | 33 | | |
| 254 | Bio-Gas Energy Technician | 2 | 3 | 30 | 70 | - | 100 | - | - | - | 33 | | |
| 257 | Welding Technology | 2 | 3 | 30 | 70 | - | 100 | - | - | - | 33 | | |
| 615 | Security Service | 2 | 2 | 40 | 60 | - | 100 | 50 | 50 | - | 50 | | |
| Cutting, Tailoring and Dress Making | | | | | | | | | | | | | |
| 605/705 | Cutting and Tailoring | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 606/706 | Dress Making | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| Certificate in Children's Wear | | | | | | | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 462 | Children's Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| Certificate in Ladies Wear | | | | | | | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 463 | Ladies Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 621 | Vermicomposting | 2 ½ | 3 | 60 | 100 | 40 | 200 | 40 | 60 | 60 | - | | |
| 626 | Fire Prevention & Industrial Safety | 3 | 4 | 80 | 150 | 20T+50Pr | 300 | 40 | 60 | 40T+60P | - | | |

List of Vocational Courses to be offered in combination with Academic Subject at Senior Secondary level in an Accredited Vocational Institute (AVI) in the same district

| Code No. | Name of the Programme | SCHEME OF EXAMINATIONS | | | | | | PASS CRITERIA | | | |
|----------|--------------------------------|------------------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|
| | | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) |
| 351 | Plant Protection | 2 | 3 | 60 | 40 | - | 100 | 33 | 33 | - | 33 |
| 352 | Soil and Fertilizer Management | 2 | 3 | 60 | 40 | - | 100 | 33 | 33 | - | 33 |
| 383 | e-Typewriting (Hindi) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 384 | e-Typewriting (English) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 322 | Typewriting (Hindi) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 323 | Typewriting (English) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 364 | Typewriting (Urdu) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 326 | Secretarial Practice | 3 | 1 ½ | 70 | 30 | - | 100 | 33 | 33 | - | 33 |
| 324 | Stenography (Hindi) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 325 | Stenography (English) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |
| 329 | Stenography (Urdu) | 1 ½ | 1 ½ | 30 | 70 | - | 100 | 33 | 33 | - | 33 |

| SCHEME OF EXAMINATIONS | | | | | | | | | | PASS CRITERIA | | | |
|------------------------|---|----------------|-----------|--------|-----------|--------------------------|-------|--|-----------|--------------------------|-----------------------------------|--|--|
| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total | Certification Criteria (in percentage) | | | | | |
| | | Theory | Practical | Theory | Practical | Internal Assessment/ TMA | | Theory | Practical | Internal Assessment/ TMA | Aggregate (in each Paper/ Module) | | |
| 601 | House Wiring and Electrical Appliance Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 602 | Motor and Transformer Rewinding | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |
| 620 | Construction Supervision (Civil) | 2 | 2 ½ | 30 | 70 | - | 100 | 50 | 50 | - | 50 | | |
| 616 | Certificate in Footwear Design and Production | 3 | 5 | 100 | 200 | - | 300 | 50 | 50 | - | 50 | | |
| 354 | Furniture and Cabinet Making | 2 | 3 | 30 | 70 | - | 100 | 33 | 33 | - | 33 | | |
| 355 | Electroplating | 2 | 3 | 30 | 70 | - | 100 | 33 | 33 | - | 33 | | |
| 665 | Ayurveda Assistant | 3 | 3 | 80 | 100 | 20 | 200 | 40 | 50 | - | - | | |
| 666 | Panchkarma Assistant | 3 | 3 | 80 | 100 | 20 | 200 | 40 | 50 | - | - | | |
| 604 | TV Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 | 40 | 50 | 40 | 50 | | |



General and Specific Provisions (Disability wise) during NIOS Examinations



Learners with disabilities such as blindness, low vision, speech impairment, locomotor disability and any other disability, which causes difficulty in writing the examinations are to be provided with need based provisions such as amanuensis, technological devices etc. The provisions shall be according to their disabilities as per the procedure notified by NIOS from time to time.

The provisions made have been precisely defined in the clauses and sub-clauses for clarity.

8.1 Procedural Requirements

Learners with disabilities as defined in the Persons with Disabilities Act 1995 and the National Trust Act, 1999 and those with specific learning difficulties who wish to avail certain facilities or need some reasonable accommodations in the examination are required to submit an application in the given format to the concerned Regional Centre of NIOS. A learner should clearly indicate the support required by him/her along with a certificate issued by an appropriate authority indicating the nature of his/her disability and the extent of the disability. This application will be submitted along with the Examination Registration Form by the parent or guardian of the learner.

A medical certificate issued by any of the following agencies is required for specific provisions to learners with disability:

- i) Disability Certificate(s) issued by Government Hospitals under Central or the State Governments.
- ii) Disability Certificate(s) issued by recognized institutes at national level such as National Association for the Blind, Spastic Society of India etc.
- iii) Disability Certificate(s) issued by non-governmental organizations/practitioners registered with Rehabilitation Council of India/ Central Government/State Government of the respective States.

While appearing in the examination, the learner will write his/her disability on top of the answer book as mentioned in the certificate. This will be authenticated by the concerned Centre Superintendent of the Examination Centre.

8.2 General Provisions

8.2.1 Provision of Additional Time

The condition of all learners with disabilities will need to be certified as per the approved procedure as mentioned at para 8.1 for determining the requirement of additional time.

- i) *An additional 20 minutes per hour of examination for each of the subject will be provided to compensate for additional time required for reading by the amanuensis, understanding the questions, fatigue while dictating to the Amanuensis, sitting continuously etc.*
- ii) *If the condition indicated in the Medical Certificate specified at para 8.1 requires short break, a break of not more than ten minutes per hour will be permitted in addition to above.*

8.2.2 Provision of Amanuensis

The services of an amanuensis, reader or lab assistant can be availed as per the requirement of the subject concerned.

The following categories of learners will be eligible for this facility:

- a. Learners with Autism;
- b. Cerebral Palsy;
- c. Intellectual Disability including Mental Retardation;
- d. Multiple Disabilities;
- e. Blindness, Low Vision;
- f. Speech Impairment or Hearing Impairment, and

- g. Any other disability such as learners with specific learning disabilities like dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia certified as per procedure mentioned at para 8.1.
- i) Learners with poor hand function and speech and hearing impairments may be provided amanuensis who can understand their communication including sign language.
 - ii) Learners with hand injury may be provided with the facility of amanuensis.
 - iii) In case of sudden illness resulting in temporary disability, services of amanuensis will be allowed on furnishing duly certified Medical Certificate specified at section 8.1
 - iv) The learners with disabilities who may choose to use the amanuensis may be permitted to draw the diagrams etc., themselves if they so desire.
 - v) Learners with disabilities may be provided with Lab Assistant as per requirement of the particular subject.
 - vi) Learners with disabilities may be provided with the service of a Reader as and when required.
 - vii) In case the learner needs a Care Giver inside the Examination Hall during the examination, a prior application in the given format is required to be submitted along with the Application Form and permission has to be obtained.
 - viii) In case the learner needs the Care Giver to help him/her reach the examination room and find his/her particular seat, a prior application in the given format is required to be submitted along with the Application Form and permission has to be obtained.
 - ix) In specific cases, near relatives, Care Giver or concerned teacher may also be present in the examination hall only for the purpose of motivation and support to the candidate. Prior permission of which will have to be obtained from the concerned Regional Director, Regional Centre, NIOS.
- ii) The learner is allowed to opt for different amanuensis for different subjects, if necessary. The learner will have to clearly specify the language in which the Amanuensis is required.
 - iii) The format of application for the entry of the Care Giver inside the premises of the Examination Centre is available in the Examination Centre and on the NIOS website.
 - iv) Amanuensis/scribe can be arranged by the learner and can also be provided by the Centre Superintendent. The procedure of approval and eligibility of amanuensis is subject to provisions indicated in this chapter.
 - v) Lab Assistant is to be provided by the Centre Superintendent only.

8.2.2 (a) Eligibility to be an Amanuensis

- i) The Amanuensis, Reader, Lab Assistant should not be related to the examinee.
- ii) The amanuensis may be a student of any age or class.
- iii) The amanuensis should not be from the same subject(s) in which the learner shall be appearing for the examination. However, if the learner and the amanuensis, reader, lab assistant are from the same stream, then the educational qualification of the amanuensis, reader, lab assistant should be at least one class lower than that of the learner with disability appearing for examination.
- iv) There will be flexibility in accommodating any change in amanuensis, reader, lab assistant in case of emergency. More than one amanuensis, reader, lab assistant for writing different papers as per the requirement of the learner will be allowed.
- v) The learner shall also have the option of meeting the amanuensis a day before the examination in presence of the Centre Superintendent.
- vi) The Centre Superintendent will ensure that the provisions are granted to the learner and inform compliance to the Regional Director, Regional Centre, NIOS. The Centre Superintendent of the Examination Centre concerned may choose a suitable person from the school as far as possible and forward his/her name with photograph immediately to the concerned Regional Director with a report giving full particulars of the learner

Note:

- i) The terms **scribe** and **amanuensis** are synonymous and any other term signifying the same can be used for this purpose. In this document, the term **amanuensis** has been used.

and of the amanuensis, reader, lab assistant for consideration and approval.

8.2.2 (b) Fee for amanuensis, reader, lab assistant, interpreter using sign language:

- (i) A fee of Rs. 100/- per session of examination will be given to the amanuensis per learner with disability by the Superintendent of the Examination Centre. The remuneration of the categories such as reader, lab assistant and interpreter using sign language will be as per Section 3.2.1 (payment norms of the staff as mentioned in the Guidelines for the Centre Superintendents). The learners under the category at Section 8.2.2 (except for iv) will not be required to pay any charge/fee.
- (ii) The learners with temporary disabilities using the facility of amanuensis will have to pay the fee themselves.

8.2.3 Use of Computers

Learners with minimal hand function, blindness and low vision and learners with learning disability, cerebral palsy, autism and any other disability will be allowed to use computer if he/she makes a request in advance to the concerned Regional Director.

- i) The learners may bring their own computers along with assistive devices if they so wish.
- ii) The learner may also bring the required software (including the Text Reading Software) to enter responses to the questions.
- iii) The Centre Superintendent would ensure adequate power supply and a printer to print the answer scripts of the learners using computers.

Note: The Centre Superintendent will have the right to check the machines for no pre-fed information. *Learners will need to report one hour in advance to complete these formalities.*

The Centre Superintendent may ensure requisite number of computers with hardware, software, and removable storage devices.

8.2.4 Seating Arrangements and Other Support

- a. Wheel Chair user and mobility impaired learners will be given facility to write the examination on the ground floor in case the examination room is inaccessible.

- b. The building should be accessible and proper ramps and other support should be available. The Centre Superintendent will ensure availability of an accessible toilet for learners with disability.
- c. The Centre Superintendent will make arrangements to seat maximum of four learners in separate Examination Room with a separate Invigilator for supervision.
- d. However, a single room with an invigilator may be made available for learners with specific disability, if so required.
- e. The examination room should be well lit, ventilated and away from noise and distraction.

8.2.5 The Centre Superintendent(s) will print and pack the answer scripts of the learners with disabilities as per the serial number in a separate envelope and send to the concerned Regional Office of NIOS. The envelope should be superscribed with “Answer Sheets of Learners with Disabilities”. A separate column will be provided on the title page of the answer book for indicating the category of the disability as per **Table 8.1**.

Table 8.1 Code for marking Different Disabilities

| S.No | Category of Disability | Code |
|------|--------------------------------|------|
| 1. | Blindness | B |
| 2. | Low Vision | LV |
| 3. | Locomotor Disability | L |
| 4. | Hearing and Speech Impairment | HI |
| 5. | Leprosy cured | LC |
| 6. | Mental Illness | MI |
| 7. | Mental Retardation | MR |
| 8. | Autism | Aut |
| 9. | Cerebral Palsy | CP |
| 10. | Multiple Disabilities | MD |
| 11. | Specific Learning Disabilities | SLD |

8.2.6 The learners with Specific Needs registered under the Special Accredited Institution for Education of the Disadvantaged (SAIED) will have their Study Centre as Examination Centre also. During examination, the invigilators deputed by NIOS will monitor the examination proceedings. To facilitate easy access, a few

selected schools will be made Examination Centres for learners with disabilities. However, NIOS reserves the right to allot any centre other than SAIED in the larger interest of the learner and feasibility. However, all necessary support will be provided to the learners with disability appearing in examinations in centres other than the SAIED centres.

8.3 Specific Provisions¹

These are specific provisions in addition to the general provisions mentioned under Section 8.2

8.3.1 Learners with blindness and low vision

- i. Learners with blindness and low vision will be provided with alternate questions in the theory papers in place of questions related to marking and labelling of maps, construction of geometrical figures and diagrams/ graphs etc., wherever applicable at the Secondary and Senior Secondary levels.
- ii. Visually Impaired learners may be allowed to use amanuensis/take examination using Braille Typewriter or Computer. The learners should arrange to bring their own Braille Typewriter, etc., for examination purposes.
- iii. Equipment such as Taylor Frame and Geometry Drawing Kit will be allowed in the Examination Hall. Prior permission for the same may be obtained from the concerned Regional Director, Regional Centre, NIOS.

8.3.2 Learners with Hearing Impairment

- i. Interpreter using sign language may be allowed in the Examination Room to help the learner with hearing impairment to understand the instructions.
- ii. One interpreter may be adequate for each Examination Room. The Centre Superintendent may take decision regarding arrangement of an Interpreter.

Note: The learner is allowed to opt for different scribes for different subjects, if necessary. The learner will need to clearly specify the language in which the scribe is required.

8.3.3 Learners with Autism, Cerebral Palsy, Intellectual Disability (Mental Retardation), Multiple Disabilities

- i. Computers with adapted hardware like trackball instead of mouse, augmentative communication boards (illustrative and not exhaustive) may be allowed.
- ii. Intellectual disability (Mentally Retarded) learners may opt for Project Work as an alternative for Practicals.
- iii. Adapted chair, table, bed, etc., may be allowed in the Examination Room in case of learners with specific disabilities.
- iv. Provision may also be made for reading the questions, wherever necessary.

Note: The learners may arrange for their own tools and equipment.

8.3.4 Learners with Learning Disability

Provision of amanuensis, use of computer and additional time is permitted as per the procedure specified under section 8.1 and also as mentioned under general conditions.

8.3.5 Leprosy-Cured Learners

General provisions will be applicable to leprosy cured learners on submitting Medical Certificate as mentioned under Section 8.1.

Note: Any learner with disability, who is not covered under the above provisions, should approach the concerned Regional Director, Regional Centre, NIOS, at least four weeks prior to the commencement of the examination for availing certain facilities/accommodation during the examination.

or to

Director (Evaluation)

NATIONAL INSTITUTE OF OPEN SCHOOLING
A-24-25, Institutional Area, Sector-62,
NOIDA-201309, Uttar Pradesh

¹ Many learners with disability now request for question papers in alternative format. This involves policy decision and advance preparation. NIOS will announce it as and when the mechanism is in place.



Programmes/Courses of Study

NIOS offers a number of vocational education programmes in different sectors. These have been carefully selected and designed to meet the prevailing demands of the job market and interest of the learners. A list of the courses on offer is given at Table I below together with course code, essential contact hours, medium of study, duration, entry requirements and course fee. You can take only one Vocational Programme at a time.

Table I : Programmes Offered by Vocational Education Department

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee* (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|--------------------------------------|-------------|------------------------|-----------|--|--|
| | | | | Theory | Practical | | |
| A. Agriculture and Animal Husbandry | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 1. | Mushroom Production (Revised) <i>(English) (25 × 4)</i> | | 618 | 80 | 160 | 8 th pass/ Self Certi- ficate | 3000 (1800+1200) |
| 2. | Vermicomposting <i>(Hindi/English) (25×4)</i> | | 621 | 100 | 200 | | 3000 (1800+1200) |
| 3. | Bee Keeping (Revised) <i>(English/Hindi) (30×4)</i> | | 650 | 80 | 160 | | 3000 (1800+1200) |
| 4. | Paddy Farming <i>(English/Hindi) (30×4)</i> | | 652 | 80 | 160 | | 3000 (1800+1200) |
| 5. | Poultry Farming (Revised) <i>(English/Hindi) (30×4)</i> | | 653 | 80 | 160 | | 3000 (1800+1200) |
| 6. | Bamboo Cultivation <i>(English) (30×4) (New Course)</i> | | 673 | 80 | 160 | | 2500 (1500+1000) |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Senior Secondary Level Courses (12th Standard) | | | | | | | |
| 7. | Plant Protection <i>(Hindi/English) (30 × 4)</i> | | 351 | 100 | 200 | 10 th pass | 3000 (1800+1200) |
| 8. | Soil and Fertilizer Management <i>(Hindi/English) (30 × 4)</i> | | 362 | 100 | 200 | 10 th pass | 3000 (1800+1200) |
| B. Business and Commerce | | | | | | | |
| I. One Year Certificate & Diploma Programmes | | | | | | | |
| 9. | Diploma in Modern Secretarial Practice <i>(Hindi/English) (25 × 2)</i> | (i) Secretarial Procedures | 412 | 40 | 20 | 12 th pass | 6000 (3600 + 2400) |
| | | (ii) Computer Applications in Office | 413 | 50 | 100 | | |
| | | (iii) Business Communication | 414 | 40 | – | | |
| | | (iv) Shorthand Writing | 415 | 50 | 100 | | |

*Programme fee once deposited will not be refunded or adjusted under any circumstances.

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|---|--|--|--|----------------------------------|-------------------------------------|--|---|
| | | | | Theory | Practical | | |
| 10. | Secretarial Practice (PA/PS) <i>(English/Hindi) (25 × 4)</i> | (i) e-Typewriting (Hindi) Or e-Typewriting (English) Or Typewriting (Urdu) (ii) Stenography (Hindi) Or Stenography (English) (iii) Secretarial Practice | 483 484 464 424 425 426 | 30 30 20 30 30 50 | 70 70 100 100 100 20 | 10 th pass | 5000 (3000 + 2000) |
| 11. | Diploma in Insurance Services <i>(English/Hindi)(25x2)</i> (being revised as per IRDA guidelines) | (i) Business Environment (ii) Principles of Insurance (iii) Practice of Life Insurance (iv) Practice of General Insurance (v) Legal Framework | 456 457 458 459 460 | 60 60 60 60 70 | 40 40 40 40 30 | 12 th Pass | 7000 (4200 + 2800) |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level Courses (10th Standard) | | | | | | | |
| 12. | Typewriting <i>(Hindi) (20 × 5)</i> | | 217 | 20 | 80 | 8 th pass/ Self Certi- ficate | 3000 (1800+1200) |
| 13. | Typewriting <i>(English) (20 × 5)</i> | | 218 | 20 | 80 | | 3000 (1800+1200) |
| 14. | Typewriting <i>(Urdu)(20 × 5)</i> | | 221 | 20 | 80 | | 3000 (1800+1200) |
| Senior Secondary Level Courses (12th Standard) | | | | | | | |
| 15. | e-Typewriting <i>(Hindi) (20 × 5)</i> | | 383 | 30 | 70 | 10 th Pass | 3500 (2100+1400) |
| 16. | e-Typewriting <i>(English) (20 × 5)</i> | | 384 | 30 | 70 | 10 th Pass | 3500 (2100+1400) |
| 17. | Typewriting <i>(Hindi) (20 × 3)</i> | | 322 | 20 | 100 | 10 th Pass | 3000 (1800+1200) |
| 18. | Typewriting <i>(English) (20 × 3)</i> | | 323 | 20 | 100 | 10 th Pass | 3000 (1800+1200) |
| 19. | Typewriting <i>(Urdu) (20 × 5)</i> | | 364 | 20 | 100 | 10 th Pass | 3000 (1800+1200) |
| 20. | Secretarial Practice <i>(Hindi/English) (20 × 5)</i> | | 326 | 50 | 200 | 10 th Pass | 3000 (1800+1200) |
| 21. | Stenography <i>(Hindi) (20 × 5)</i> | | 324 | 30 | 100 | 10 th Pass | 3000 (1800+1200) |
| 22. | Stenography <i>(English) (20 × 5)</i> | | 325 | 30 | 100 | 10 th Pass | 3000 (1800+1200) |
| 23. | Stenography <i>(Urdu) (20 × 5)</i> | | 329 | 30 | 100 | 10 th Pass | 3000 (1800+1200) |
| C. Computer and Information & Communication Technology | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 24. | Basic Computing <i>(Hindi/English/Urdu) (25 × 4)</i> | | 608 | 80 | 160 | Literate | 3000 (1800+1200) |
| 25. | Desk Top Publishing (DTP) <i>(English) (10 × 4)</i> | | 613 | 40 | 100 | 10 th Pass | 6000 (3600+2400) |
| 26. | Web Designing and Development <i>(English) (10 × 3)</i> | | 622 | 60 | 100 | 10 th Pass | 7000 (4200+2800) |
| 27. | Computer & Office Applications <i>(English) (10 × 4)</i> | | 631 | 40 | 100 | 10+2 Pass or CCA from NIOS | 6000 (3600+2400) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|--|-------------|------------------------|------------|--|---|
| | | | | Theory | Practical | | |
| 28. | Data Entry Operations (English) (25 × 4) | | 632 | 30 | 70 | 10 th pass | 3000 (1800+1200) |
| 29. | IT Essentials: PC Hardware and Software in collaboration with CISCO((On-line Course) (English) | | 651 | 40 | 80 | 10 th pass | 4000 (2400+1600) |
| 30. | Web Development (English/Hindi) (10×3) | | 660 | 80 | 160 | 10 th pass | 3000 (1800+1200) |
| 31. | CRM Domestic Voice (English/Hindi) (10×3) | | 661 | 80 | 160 | 10 th pass | 3000 (1800+1200) |
| 32. | Computer Hardware Assembly & Maintenance (English/Hindi) (10×3) | | 663 | 80 | 160 | 10 th pass | 3000 (1800+1200) |
| One Year Certificate Programmes | | | | | | | |
| 33. | Certificate in Computer Applications (CCA) (English) (20×3) | (i) Basic Computing Skills (ii) Computer Applications | 711 712 | 80 80 | 160 160 | 10 th pass | 6000 (3600+2400) |
| D. Engineering and Technology | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 34. | House Wiring and Electrical Appliance Repairing (Hindi /English) (25 × 4) | | 601 | 100 | 400 | 10 th pass | 5000 (3000+ 2000) |
| 35. | Motor and Transformer Rewinding (Hindi / English) (25 × 4) | | 602 | 100 | 300 | | 3000 (1800+ 1200) |
| 36. | TV Repairing (Hindi/English / Urdu) (25 × 4) | | 604 | 100 | 400 | | 7000 (4200+ 2800) |
| 37. | Construction Supervision (Civil) (English/Hindi) (25 × 4) | | 620 | 60 | 240 | | 12,500 (7,500 + 5000) |
| 38. | Plumbing (English/Urdu/Hindi) (20 × 2) | | 611 | 100 | 200 | 8 th pass/ Self Certificate | 5000 (3000 + 2000) |
| 39. | Four Wheeler Chassis Technician (Hindi/English/Urdu) (25 × 4) | | 623 | 100 | 300 | | 4000 (2400 + 1600) |
| 40. | Four Wheeler Engine Technician (Hindi/English/Urdu) (25 × 4) | | 624 | 100 | 300 | | 4000 (2400 + 1600) |
| One Year Package Programmes | | | | | | | |
| 41. | Electrical Technician (Hindi/English) (25 × 4) | (i) House Wiring & Electrical Appliances Repairing (ii) Motor and Transformer Rewinding | 701 702 | 100 100 | 400 300 | 10 th pass | 8000 (4800 + 3200) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|--|-------------|------------------------|-----------|--|--|
| | | | | Theory | Practical | | |
| 42. | Radio and T.V. Technician (Hindi/English/Urdu) (25 × 4) | (i) Radio and Tape Recorder Repairing | 703 | 100 | 200 | 10 th pass | 8000 (4800 + 3200) |
| | | (ii) TV Repairing | 704 | 100 | 400 | | |
| 43. | Refrigeration and Air Conditioning (Hindi/ English) (25 × 4) | (i) Refrigeration | 709 | 100 | 300 | 8 th Pass/ Self Certificate | 8000 (4800 + 3200) |
| | | (ii) Air Conditioning | 710 | 100 | 400 | | |
| 44. | Certificate in Two Wheeler Technician (English/Hindi/Urdu) (25 × 2) | | 713 | 100 | 300 | 5 th Pass/ Self Certificate | 6000 (3600 + 2400) |
| 45. | Certificate in Footwear Design and Production (CFDP) Hindi/English (10 × 4) | Footwear Design and Production | 716 | 200 | 600 | 10 th pass | 12,500 (7,500 + 5000) |
| 46. | Certificate in Four Wheeler Technician (Hindi/English/Urdu) (25 × 4) | (i) Four Wheeler Chassis Mechanism | 723 | 100 | 300 | 8 th pass/ Self Certificate | 8000 (4800 + 3200) |
| | | (ii) Four Wheeler Engine Mechanism | 724 | 100 | 300 | | |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| 47. | Carpentry (English / Hindi) (25 × 4) | | 252 | 100 | 200 | 8 th pass/ Self Certi- ficate | 5000 (3000+ 2000) |
| 48. | Solar Energy Technician (English/ Hindi) (25 × 4) | | 253 | 100 | 200 | | 5000 (3000+ 2000) |
| 49. | Bio-Gas Energy Technician (English/Hindi) (25 × 4) | | 254 | 100 | 200 | | 5000 (3000+ 2000) |
| 50. | Welding Technology (English/ Hindi / Urdu) (25 × 4) | | 257 | 100 | 200 | | 5000 (3000+ 2000) |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 51. | Furniture and Cabinet Making (Hindi / English) (30 × 4) | | 354 | 100 | 200 | 10 th pass | 5000 (3000+ 2000) |
| 52. | Electroplating (Hindi/English) (30 × 4) | | 355 | 100 | 200 | 10 th pass | 5000 (3000+ 2000) |
| E. Health and Paramedical Sciences | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 53. | Ayurveda Assistant (English / Hindi) (25 × 4) | | 665 | 80 | 160 | 10 th pass | 3000(1800+1200) |
| 54. | Panchkarma Assistant (English / Hindi) (25 × 4) | | 666 | 80 | 160 | 10 th pass | 3000(1800+1200) |
| One Year Certificate Programmes | | | | | | | |
| 55. | Care of Elderly (CCE) (English/Hindi) (25 × 4) | (i) Basic Life Sciences | 445 | 25 | 75 | 10 th pass | 6000 (3600 + 2400) |
| | | (ii) Aspects of Aging | 446 | 25 | 75 | | |
| | | (iii) General Care and Specific Needs of Elderly | 447 | 25 | 75 | | |
| | | (iv) Yoga for Elderly | 448 | 25 | 75 | | |
| 56. | Community Health (For Health Workers) (English/ Hindi) (25 × 4) | i) Basic Life Sciences | 449 | 34 | 100 | 10 th pass | 5000 (3000 + 2000) |
| | | ii) Maternal and Child Health Care | 450 | 33 | 100 | | |
| | | iii) Prevention & Management of Diseases & Emergency | 451 | 33 | 100 | | |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|---------|--|--|-------------|------------------------|------------|--|--|
| | | | | Theory | Practical | | |
| 57. | Homeopathic Dispensing (Hindi/English/Urdu) (25 × 4) | (i) Introduction to Homeopathy (ii) Introduction to Homeopathy Dispensing | 718 719 | 90 90 | 105 105 | 10 th pass | 18000 (10800 +7200) |
| 58. | Ayurvedic Therapy (For Panchkarma Technician) (Hindi/ English) (25 × 4) | (i) Introduction to Fundamentals of Ayurveda (ii) Introduction to Different Therapies in Ayurveda | 721 722 | 50 70 | 80 100 | 10 th + 2 year relevant experience or 12 th Pass | 15,000 (9000+ 6000) |

III. Two Year Diploma Programmes

| | | | | | | | |
|-----|--|---|--|-------------------------------------|--------------------------------------|---|--|
| 59. | Diploma in Radiography (English) (10 × 1) | (First Year) (i) Orientation to X-ray Department (ii) Radiation Physics (iii) Human Anatomy and Physiology (Second Year) (iv) Dark Room Layout and Practices (v) Regional Radiography and Contrast Media (vi) Advanced Imaging and Special Diagnostic Procedures | 430 431 432 433 434 435 | 90 120 120 80 90 100 | 110 80 80 120 110 100 | 12 th pass in Science subjects with Biology | 14000 (8400 + 5600) (For two years) |
| 60. | Diploma in Medical Imaging Technology* (English) (25 X 2) (In Collaboration with Indian Medical Association) | (i) Basic Human Anatomy and Physiology Orientation to X-ray Department, Dark Room Procedures (ii) Basic and Radiation Physics Regional Radiography Radiation Hazards and Protection Contrast Media (iii) Recent Advance Imaging Special Diagnostic Procedures | 471 472 473 | 100 300 200 | 300 340 240 | 12 th Pass in Science subjects with Biology 40% | 45000 (31500+6750+6750) (AVI + NIOS + IMA) |
| 61. | Diploma in Medical Laboratory Technology* (English)(25 × 4) (In Collaboration with Indian Medical Association) | (i) Hematology & Blood Bank Techniques (ii) Histology and Cytology (iii) Microbiology (iv) Biochemistry | 474 475 476 477 | 100 100 100 100 | 300 300 300 300 | 12 th pass in Science subjects with Biology with 40% | 45000 (31500+6750+6750) (AVI +NIOS + IMA) |

F. Yoga and Naturopathy

Six months Certificate Programme

| | | | | | | |
|-----|-----------------------------------|-----|----|-----|--|------------------|
| 62. | Yoga (Hindi / English) (50 × 2) | 614 | 50 | 150 | 8 th pass Self Certificate | 1000 (600 + 400) |
| 63. | Yoga Assistant (English) (25 × 4) | 667 | 80 | 160 | 10 th pass | 3000(1800+1200) |

* The accreditation fees for these two courses is Rs. 22,000/-.

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|------------------------------------|--|--|--|--|--|---|--|
| | | | | Theory | Practical | | |
| One Year Certificate Course | | | | | | | |
| 64. | Yoga Teachers Training Programme (Hindi/ English) (25×4) | (i) Philosophy & Physiology of Yoga (ii) Human Body, Diet and Cleansing (iii) Applied Yoga (iv) Yogic Practice and Training (v) Yoga Teaching Skill | 495 496 497 498 499 | 100 100 100 – – | – – – 300 120 | 12 th Pass | 10000 (6000+4000) |
| 65. | Diploma in Naturopathy & Yogic Science (Hindi) (25 × 4) | (First Year) (i) Basic Knowledge of Yoga (ii) Basic Knowledge of Naturopathy (iii) Human Anatomy, Physiology & Effect of Yoga (iv) Yoga Practices (Practical) (v) Practical Training of Naturopathy (Practical) (vi) Human Anatomy, Physiology and Effect of Yoga (Practical) (Second Year) (i) Yoga Therapy (ii) Naturopathy (iii) Others Ancient Natural Therapies (iv) Yoga Therapy (Practical) (iv) Naturopathy (Practical) (iv) Others Ancient Natural Therapies (Practical) | 811 812 813 814 815 816 817 818 819 820 821 822 | 60 60 60 – – – 60 60 60 – – – | – – – 100 100 100 – – – 100 100 100 | 12 th pass or One year Yoga & Naturopathy Diploma holders from any NIOS recognised institution/ university can take direct admission in the second year of the course, but must pass the first year exami- | 15000 (9000 + 6000) (For one year) 15000 (9000 + 6000) (For one year) |
| 66. | Diploma in Yogic Science (Hindi) (25 × 2) | First Year (Theory Paper) (i) Yoga Philosophy & Physiology (ii) Human Body, Diet & Cleansing (iii) Applied Yogic Science (Practical Papers) (iv) Yogic Practices & Training (v) Yoga Teaching Skill Development Second Year (Theory Papers) (vi) Yoga & Life (vii) Applied Psychology & Yoga (viii) Health Management & Yoga Therapy (Practical Papers) (ix) Yogic Effect on Human Body (x) Yoga Therapy | 823 824 825 826 827 828 829 830 831 832 | 100 100 100 – – 100 100 100 – – | – – – 200 140 – – – 140 200 | 10+2 pass from any recognized board or NIOS YTTP pass outs may take admission directly in 2nd year for getting Diploma | 15,000/- (5,000/- only for YTTP pass outs of NIOS students) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|--|-------------|------------------------|------------|--|---|
| | | | | Theory | Practical | | |
| G. Home Science and Hospitality | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 67. | Cutting and Tailoring <i>(Hindi/English/Urdu) (25 × 4)</i> | | 605 | 40 | 160 | Literate | 2000 (1200 + 800) |
| 68. | Dress Making <i>(Hindi/English/Urdu) (30 × 4)</i> | | 606 | 40 | 160 | Literate | 2000 (1200 + 800) |
| 69. | Certificate in Indian Embroidery (Revised) <i>(English/Hindi) (25x 2)</i> | | 628 | 80 | 160 | Literate | 2500 (1500+1000) |
| 70. | Beauty Culture and Hair Care <i>(Hindi/English/Urdu) (20x2)</i> | | 612 | 100 | 270 | 8 th pass/ Self Certificate | 3000 (1800+1200) |
| 71. | Beauty Therapy <i>(English/Hindi) (20 X 2)</i> | | 640 | 80 | 160 | | 3000 (1800 + 1200) |
| 72. | Hair Care and Styling <i>(English/Hindi) (20 X 2)</i> | | 641 | 80 | 160 | | 3000 (1800 + 1200) |
| 73. | Hand and Foot Care <i>(English/Hindi) (20 X 2)</i> | | 642 | 80 | 160 | | 3000 (1800 + 1200) |
| One Year Package Programmes | | | | | | | |
| 74. | Cutting, Tailoring and Dress Making <i>Hindi/English/Urdu (25 × 4)</i> | (i) Cutting and Tailoring (ii) Dress Making | 705 706 | 40 40 | 160 160 | Literate | 4000 (2400+1600) |
| 75. | Certificate in Children's Wear <i>(Hindi/English) (25 × 4) *</i> | (i) Basic Stitching Skills (ii) Children's Wear | 461 462 | 40 40 | 160 160 | 8 th pass/ Self Certificate | 4000 (2400 + 1600) |
| 76. | Certificate in Ladies Wear <i>Hindi/English (25 × 4) *</i> | (i) Basic Stitching Skills (ii) Ladies Wear | 461 463 | 40 40 | 160 160 | | 4000 (2400 + 1600) |
| 77. | Certificate in Men's Wear <i>(Hindi/English) (25 × 4) *</i> | (i) Basic Stitching Skills (ii) Men's Wear | 461 494 | 40 40 | 160 160 | | 4000 (2400 + 1600) |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| 78. | Laundry Services <i>(English / Hindi) (25 × 4)</i> | | 255 | 40 | 260 | 8 th pass/ Self Certificate | 3000 (1800 + 1200) |
| 79. | Bakery and Confectionery <i>(English/Hindi/Urdu) (25x4)</i> | | 256 | 80 | 320 | | 6000 (3600+2400) |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 80. | House-Keeping <i>(Hindi/English/Urdu) (30 × 4)</i> | | 356 | 40 | 260 | 10 th Pass | 5000 (3000+2000) |
| 81. | Catering Management <i>(Hindi/English/Urdu) (30 × 4)</i> | | 357 | 40 | 260 | 10 th Pass | 6000 (3600+2400) |
| 82. | Food Processing <i>(Hindi/English/Urdu) (30 × 4)</i> | | 358 | 40 | 260 | 10 th Pass | 5000 (3000+2000) |
| 83. | Hotel Front Office Operations <i>(Hindi/English) (30 × 4)</i> | | 360 | 40 | 260 | 10 th Pass | 5000 (3000+2000) |
| 84. | Preservation of Fruits and Vegetables <i>(Hindi/English/Urdu) (30 × 4)</i> | | 363 | 40 | 260 | 10 th Pass | 5000 (3000+2000) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|---|---------------------------------|----------------------------|----------------------------|--|---|
| | | | | Theory | Practical | | |
| Two Year Diploma Programmes | | | | | | | |
| 85. | Diploma in Dress Designing <i>(Hindi/English) (25 X 2)</i> | i) Basic Stitching Skills ii) Children's Wear iii) Ladies Wear iv) Men's Wear | 461 462 463 494 | 40 40 40 40 | 160 160 160 160 | 8 th Pass/ Self Certificate | 8000 (4800 + 3200) |
| H. Teachers Training | | | | | | | |
| One Year Certificate Programmes | | | | | | | |
| 86. | Certificate in Early Childhood Care and Education (ECCE) <i>(Hindi/English/Urdu) (25 × 4)</i> | (i) Understanding the Child (ii) Early Childhood Care and Education : Principles and Processes (iii) Organising and Managing an Early Childhood Care and Education Centre | 439 440 441 | 190 190 220 | 110 110 80 | 10 th pass | 3000 (1800 + 1200) |
| 87. | Certificate in Toy Making and Joyful Learning <i>(Hindi/English/Urdu) (30×1)</i> | (i) Learning through Toys (ii) Art of Toy Making (iii) Toy Making as an Industry | 416 417 418 | 120 120 120 | 180 180 180 | 10 th class pass | 3500 (2100+1400) |
| I. Vocational Stream | | | | | | | |
| Secondary Level | | | | | | | |
| 88. | Agriculture and Animal Husbandry <i>(English/Hindi) (30×4)</i> | (i) Bee Keeping (ii) Paddy Farming (iii) Poultry Farming | 850 852 853 | 80 80 80 | 160 160 160 | Literate | 10000 (6000+4000) |
| 89. | Beauty and Wellness <i>(English/Hindi) (20×2)</i> | (i) Beauty Therapy (ii) Hair Care and Styling (iii) Hand and Foot Care | 840 841 842 | 80 80 80 | 160 160 160 | 8 th Pass/ Self Certificate | 10000 (6000+4000) |
| 90. | Handloom Weavers <i>(*Mandatory subjects) (English/Hindi) (25 × 4)</i> | (i) Fibre to Fabric (ii) Handloom Weaving* (iii) Design Development* (iv) Dyeing and Printing* (v) Entrepreneurship for Handloom Weavers | 868 869 870 871 872 | 30 30 30 30 30 | 90 90 90 90 90 | 8 th Pass/ Self Certificate | 10000 (6000+4000) |
| Senior Secondary Level | | | | | | | |
| 91. | Ayurveda and Yoga <i>(English / Hindi) (25 × 4)</i> | (i) Ayurveda Assistant (ii) Panchakarma Assistant (iii) Yoga Assistant | 865 866 867 | 80 80 80 | 160 160 160 | 10 th Pass | 10000 (6000+4000) |
| 92. | IT and ITES <i>(English) (English/Hindi) (10×3)</i> | (i) Web Development (ii) CRM Domestic Voice (iii) Computer Hardware Assembly and Maintenance | 860 861 863 | 80 80 80 | 160 160 160 | 10 th Pass | 10000 (6000+4000) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|---|--|---|-------------|------------------------|-----------|--|---|
| | | | | Theory | Practical | | |
| J. Miscellaneous Programmes | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 93. | Security Service <i>(English/Hindi) (50 × 4)</i> | | 615 | 100 | 200 | 8 th pass/ Self Certificate | 6000 (3600+2400) |
| 94. | Fire Prevention and Industrial Safety <i>(English/Hindi) (25 × 2)</i> | | 626 | 90 | 210 | | 9000 (5400+3600) |
| 95. | Diamond Grader & Assorter <i>(Gujarati) (25 × 2)</i> | | 639 | 60 | 140 | 10 th Pass | 10000(6000+4000) |
| One Year Package Programmes | | | | | | | |
| 96. | Certificate in Library Science (CLS) <i>(English/Hindi) (25 × 4)</i> | (i) Library and Society | 436 | 50 | 50 | 10 th pass | 3000 (1800+1200) |
| | | (ii) Library Resources | 437 | 50 | 50 | | |
| | | (iii) Library Records | 438 | 50 | Nil | | |
| | | (iv) Computer Application in Libraries | 478 | 40 | 50 | | |
| Two Year Diploma Programmes | | | | | | | |
| 97. | Diploma in Basic Rural Technology <i>(English/Hindi) (25 × 2)</i> | First Year | | | | 8 th Pass/ Self Certificate | 8000 (4800 + 3200) |
| | | i) Our Health | 452 | 50 | 80 | | |
| | | ii) Agriculture & Animal Husbandry | 453 | 70 | 100 | | |
| | | Second Year | | | | | |
| iii) Rural Engineering | 454 | 50 | 100 | | | | |
| iv) Our Home Environment | 455 | 50 | 100 | | | | |
| Collaborative Programmes with ITDC** (1 Year Courses) (In English) | | | | | | | |
| 98. | Diploma in Food Production Management (Cookery) | | 725 | 220 | 500 | 10 th Pass | 60000 (54000+6000) |
| 99. | Diploma in Food and Beverage Operations | | 726 | 220 | 500 | 10 th Pass | 36000 (32400+3600) |
| 100. | Diploma in Housekeeping and Maintenance | | 727 | 220 | 500 | 10 th Pass | 36000 (32400+3600) |
| 101. | Diploma in Front Office Operations | | 728 | 220 | 500 | 10 th Pass | 36000 (32400+3600) |
| 102. | Diploma in Bakery and Confectionery | | 729 | 220 | 500 | 10 th Pass | 60000 (54000+6000) |

| Sl. No. | Name of the Programme <i>Medium & Batch Size (Number of students × Number of batches)</i> | Courses/Modules | Course Code | Compulsory Contact Hrs | | Entry Level | Programme Fee (in Rs.) (60% AVI Share+ 40% NIOS Share) |
|--|--|---|-------------|------------------------|-----------|-------------|---|
| | | | | Theory | Practical | | |
| New One Year Certificate Programmes | | | | | | | |
| 1. | Certificate in Artificial Intelligence | (i) Artificial Intelligence - Module I | 730 | 80 | 160 | 10th Pass | 6000 (3600+2400) |
| | | (ii) Artificial Intelligence - Module II | 731 | 80 | 160 | | |
| 2. | Certificate in Data Science | (i) Data Science - Module I | 732 | 80 | 160 | 10th Pass | 6000 (3600+2400) |
| | | (ii) Data Science - Module II | 733 | 80 | 160 | | |

- * After getting certificate of 1 year, the learner will have the option to pursue another optional module for securing another certificate in six months. For example, if a learner does one year course on “Certificate in Children’s Wear” and then wants to take “Certificate in Ladies Wear” he/she has to do only six months module on “Ladies Wear” and credits of the compulsory Module “Basic Stitching Skills” will be automatically transferred. After completion of 1 year certificate programme, for taking additional modules the learner will have to fill the admission form again and has to fill his/her previous enrolment number. Only the module on Basic Stitching Skills (461) is compulsory.
- ** A separate prospectus is available for these collaborative programmes at Ashok Institute of Hospitality and Tourism Management, C-12/ A, Qutab Institutional Area, Delhi-110016

Batch size for AVI's has been increased from existing 2 batches to 4 batches

NIOS will charge the NIOS fee share only, as applicable. Balance AVI share shall be paid by the learners to the allotted AVI only.

The learners who have attended the compulsory contact programmes at the allotted AVI shall be only eligible for both Theory and Practical exam.

TABLE II : SCHEME OF EXAMINATIONS

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|--|---------------------------------|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| 1. Agriculture and Animal Husbandry | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 618 | Mushroom Production (Revised) | 1 ½ | 3 | 30 | 70 | – | 100 |
| 621 | Vermicomposting | 2 ½ | 3 | 60 | 100 | 40 | 200 |
| 650 | Bee Keeping (Revised) | 1 ½ | 3 | 30 | 70 | – | 100 |
| 652 | Paddy Farming | 1 ½ | 3 | 30 | 70 | – | 100 |
| 653 | Poultry Farming (Revised) | 1 ½ | 3 | 30 | 70 | – | 100 |
| 673 | Bamboo Cultivation (New Course) | 1 ½ | 3 | 30 | 70 | – | 100 |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 351 | Plant Protection | 2 | 3 | 60 | 40 | – | 100 |
| 362 | Soil and Fertilizer Management | 2 | 3 | 60 | 40 | – | 100 |
| 2. Business and Commerce | | | | | | | |
| One Year Certificate & Diploma Programmes | | | | | | | |
| Diploma in Modern Secretarial Practice | | | | | | | |
| 412 | Secretarial Procedures | 3 | 2 | 70 | 30 | – | 100 |
| 413 | Computer Applications in Office | 2 | 2½ | 302 | 70 | – | 100 |
| 414 | Business Communication | 3 | – | 100 | – | – | 100 |
| 415 | Shorthand Writing (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| Secretarial Practice (PA/PS) | | | | | | | |
| 483 | e-Typewriting (Hindi) | 1½ | 1½ | 30 | 70 | – | 100 |
| 484 | e-Typewriting (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| 464 | Typewriting (Urdu) | 1½ | 1½ | 30 | 70 | – | 100 |
| 424 | Stenography (Hindi) | 1½ | 1½ | 30 | 70 | – | 100 |
| 425 | Stenography (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| 426 | Secretarial Practice | 3 | 1½ | 70 | 30 | – | 100 |
| Diploma in Insurance Services | | | | | | | |
| 456 | Business Environment | 3 | 2 | 80 | 20 | – | 100 |
| 457 | Principles of Insurance | 3 | 2 | 80 | 20 | – | 100 |
| 458 | Practice of life Insurance | 2½ | 2 | 60 | 40 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|---|---|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| 459 | Practice of General Insurance | 2½ | 2 | 60 | 40 | – | 100 |
| 460 | Legal Framework | 3 | 2 | 80 | 20 | – | 100 |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| 217 | Typewriting (Hindi) | 1½ | 1 | 30 | 70 | – | 100 |
| 218 | Typewriting (English) | 1½ | 1 | 30 | 70 | – | 100 |
| 221 | Typewriting (Urdu) | 1½ | 1 | 30 | 70 | – | 100 |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 383 | e-Typewriting (Hindi) | 1½ | 1½ | 30 | 70 | – | 100 |
| 384 | e-Typewriting (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| 322 | Typewriting (Hindi) | 1½ | 1½ | 30 | 70 | – | 100 |
| 323 | Typewriting (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| 364 | Typewriting (Urdu) | 1½ | 1½ | 30 | 70 | – | 100 |
| 326 | Secretarial Practice | 3 | 1½ | 70 | 30 | – | 100 |
| 324 | Stenography (Hindi) | 1½ | 1½ | 30 | 70 | – | 100 |
| 325 | Stenography (English) | 1½ | 1½ | 30 | 70 | – | 100 |
| 329 | Stenography (Urdu) | 1½ | 1½ | 30 | 70 | – | 100 |
| 3. Computer and Information & Communication Technology | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 608 | Basic Computing | 2 | 2 | 40 | 60 | – | 100 |
| 613 | Desk-Top Publishing (DTP) | 2 | 2 | 40 | 60 | – | 100 |
| 622 | Web Designing and Development | 3 | 3 | 80 | 70 + 30 | 20 | 200 |
| 631 | Computer and Office Applications | 2 | 2 | 40 | 60 | – | 100 |
| 632 | Data Entry Operations | 2 | 3 | 30 | 70 | – | 100 |
| 651 | IT Essentials: PC Hardware and Software in Collaboration with CISCO | Online | 2 | 40 | 60 | – | 100 |
| 660 | Web Development | 1½ | 3 | 30 | 70 | – | 100 |
| 661 | CRM Domestic Voice | 1½ | 3 | 30 | 70 | – | 100 |
| 663 | Computer Hardware Assembly and Maintenance | 1½ | 3 | 30 | 70 | – | 100 |
| One Year Certificate Programmes | | | | | | | |
| Certificate in Computer Applications (CCA) | | | | | | | |
| 711 | Basic Computing Skills | 2 | 2 | 40 | 60 | – | 100 |
| 712 | Computer Applications | 2 | 2 | 40 | 60 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|--|---|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| 4. Engineering and Technology | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 601 | House Wiring and Electrical Appliance Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 602 | Motor and Transformer Rewinding | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 604 | TV Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 611 | Plumbing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 620 | Construction Supervision (Civil) | 2 | 2½ | 30 | 70 | – | 100 |
| 623 | Four Wheeler Chassis Technician | 3 | 4 | 80 | 150 | 20T + 50Pr | 300 |
| 624 | Four Wheeler Engine Technician | 3 | 4 | 80 | 150 | 20T + 50Pr | 300 |
| One Year Package Programmes | | | | | | | |
| Electrical Technician | | | | | | | |
| 701 | House Wiring & Electrical Appliances Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 702 | Motor & Transformer Rewinding | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Radio and TV Technician | | | | | | | |
| 703 | Radio & Tape Recorder Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 704 | T V Repairing | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Refrigeration and Air Conditioning | | | | | | | |
| 709 | Refrigeration | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 710 | Air Conditioning | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Certificate in Two Wheeler Technician | | | | | | | |
| 713 | Two Wheeler Technician | 2 | 3 | 30 | 70 | – | 100 |
| Certificate in Footwear Design and Production | | | | | | | |
| 716 | Footwear Design & Production | 3 | 5 | 100 | 200 | – | 300 |
| Certificate in Four Wheeler Technician | | | | | | | |
| 723 | Four Wheeler Chassis Mechanism | 3 | 4 | 80 | 150 | 20T + 50Pr | 300 |
| 724 | Four Wheeler Engine Mechanism | 3 | 4 | 80 | 150 | 20T + 50Pr | 300 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|--|---|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| 252 | Carpentry | 2 | 3 | 30 | 70 | – | 100 |
| 253 | Solar Energy Technician | 2 | 3 | 30 | 70 | – | 100 |
| 254 | Bio-gas Energy Technician | 2 | 3 | 30 | 70 | – | 100 |
| 257 | Welding Technology | 2 | 3 | 30 | 70 | – | 100 |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 354 | Furniture and Cabinet Making | 2 | 3 | 30 | 70 | – | 100 |
| 355 | Electroplating | 2 | 3 | 30 | 70 | – | 100 |
| 5. Health and Paramedical Sciences | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 665 | Ayurveda Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| 666 | Panchkarma Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| One Year Certificate Programmes | | | | | | | |
| Care of the Elderly | | | | | | | |
| 445 | Basic Life Sciences | 2 | 3 | 40 | 50 | 10 | 100 |
| 446 | Aspects of Aging | 2 | 3 | 40 | 50 | 10 | 100 |
| 447 | General Care and Specific Needs of Elderly | 2 | 3 | 40 | 50 | 10 | 100 |
| 448 | Yoga for Elderly | 2 | 3 | 40 | 50 | 10 | 100 |
| Community Health (For Health Workers) | | | | | | | |
| 449 | Basic Life Sciences | 3 | 4 | 70 | 100 | 10T+20Pr | 200 |
| 450 | Maternal & Child Health Care | 3 | 4 | 70 | 100 | 10T+20Pr | 200 |
| 451 | Prevention & Management of Diseases & Emergency | 3 | 4 | 70 | 100 | 10T+20Pr | 200 |
| Homeopathy Dispensing | | | | | | | |
| 718 | Introduction to Homeopathy | 2 ½ | 3 | 60 | 40 | – | 100 |
| 719 | Introduction to Homeopathy Dispensing | 2½ | 3 | 60 | 40 | – | 100 |
| Ayurvedic Therapy (Panchkarma Technician) | | | | | | | |
| 721 | Introduction of Fundamentals of Ayurveda | 3 | 3 | 80 | 100 | 20 | 200 |
| 722 | Introduction to Different Therapies in Ayurveda | 3 | 3 | 80 | 100 | 20 | 200 |
| Two Year Diploma Programmes | | | | | | | |
| Diploma in Radiography | | | | | | | |
| 430 | Orientation to X-ray Department | 3 | – | 50 | – | – | 50 |
| 431 | Radiation Physics | 3 | 6 | 50 | 100 | – | 150 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|---|---|----------------|-----------|-------------|--------------------------------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| 432 | Human Anatomy and Physiology | 3 | – | 50 | – | – | 50 |
| 433 | Dark Room Layout and Practices | 3 | 6 | 50 | 100 | – | 150 |
| 434 | Regional Radiography and Contrast Media | 3 | 6 | 50 | 100 | – | 150 |
| 435 | Advanced Imaging and Special Diagnostic Procedures | 3 | 6 | 50 | 100 | – | 150 |
| Diploma in Medical Imaging Technology | | | | Viva | | | |
| 471 | Basic Human Anatomy & Physiology Orientation of X-Ray Department Dark Room Procedures | 3 | – | 75 | | 25 | 100 |
| 472 | Regional Radiography Basic & Radiation Physics Radiation Hazards & Protection Contrast Media | 3 | 3 | 75 | 7 | 25 | 100 |
| 473 | Recent Advances Imaging Special Diagnostic procedures | 3 | – | 75 | | 25 | 100 |
| Diploma in Medical Laboratory Technology | | | | Viva | | | |
| 474 | Hematology & Blood Bank Techniques | 3 | 3 | 75 | 45+20 = 65 | 60 (30+30) | 200 |
| 475 | Histology & Cytology | | | | | | |
| 476 | Microbiology | 3 | 3 | 75 | 150 (100 P + 50 Viva) | 60 (30+30) | 200 |
| 477 | Biochemistry | 3 | 3 | 75 | | 60 (30+30) | 200 |
| 6. Yoga and Naturopathy | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 614 | Certificate in Yoga | 2 | 2 | 40 | 60 | – | 100 |
| 667 | Yoga Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| Yoga Teachers' Training Programme | | | | | | | |
| 495 | Philosophy & Physiology of Yoga | 3 | – | 50 | – | – | 50 |
| 496 | Human Body, Diet and Cleansing | 3 | – | 50 | – | – | 50 |
| 497 | Applied Yoga | 3 | – | 50 | – | – | 50 |
| 498 | Yogic Practice and Training | – | 5 | – | 200 | – | 200 |
| 499 | Yoga Teaching Skill | – | 3 | – | 150 | – | 150 |
| Diploma in Naturopathy and Yogic Science | | | | | | | |
| (First Year) | | | | | | | |
| 811 | Basic Knowledge of Yoga | 3 | – | 70 | – | 30 | 100 |
| 812 | Basic Knowledge of Naturopathy | 3 | – | 70 | – | 30 | 100 |
| 813 | Human Anatomy, Physiology & Effect of Yoga | 3 | – | 70 | – | 30 | 100 |
| 814 | Yoga Practices (Practical) | – | 3 | – | 100 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|--|--|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| 815 | Practical Training of Naturopathy (Practical) | – | 3 | – | 100 | – | 100 |
| 816 | Human Anatomy, Physiology and Effect of Yoga (Practical) | – | 3 | – | 100 | – | 100 |
| (Second Year) | | | | | | | |
| 817 | Yoga Therapy | 3 | – | 70 | – | 30 | 100 |
| 818 | Naturopathy | 3 | – | 70 | – | 30 | 100 |
| 819 | Others Ancient Natural Therapies | 3 | – | 70 | – | 30 | 100 |
| 820 | Yoga Therapy (Practical) | – | 3 | – | 100 | – | 100 |
| 821 | Naturopathy (Practical) | – | 3 | – | 100 | – | 100 |
| 822 | Others Ancient Natural Therapies (Practical) | – | 3 | – | 100 | – | 100 |
| Diploma in Yogic Science | | | | | | | |
| (First Year) | | | | | | | |
| 823 | Yoga Philosophy & Physiology | 3 | – | 50 | – | – | 50 |
| 824 | Human Body, Diet & Cleansing | 3 | – | 50 | – | – | 50 |
| 825 | Applied Yogic Science | 3 | – | 50 | – | – | 50 |
| (Practical Papers) | | | | | | | |
| 826 | Yogic Practices & Training | – | 5 | – | 200 | – | 200 |
| 827 | Yoga Teaching Skill Development | – | 3 | – | 150 | – | 150 |
| (Second Year) | | | | | | | |
| (Theory Papers) | | | | | | | |
| 828 | Yoga & Life | 3 | – | 50 | – | – | 50 |
| 829 | Applied Psychology Yoga | 3 | – | 50 | – | – | 50 |
| 830 | Health Management & Yoga Therapy | 3 | – | 50 | – | – | 50 |
| (Practical Papers) | | | | | | | |
| 831 | Yogic Effect on Human Body | – | 3 | – | 150 | – | 150 |
| 832 | Yoga Therapy | – | 3 | – | 200 | – | 200 |
| 7. Home Science and Hospitality | | | | | | | |
| Six Months Certificate Programmes | | | | | | | |
| 605 | Cutting and Tailoring | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 606 | Dress Making | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 612 | Beauty Culture and Hair Care | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 628 | Certificate in Indian Embroidery | 1 ½ | 3 | 30 | 70 | 100 | 200 |
| 640 | Beauty Therapy | 1½ | 3 | 30 | 70 | – | 100 |
| 641 | Hair Care and Styling | 1½ | 3 | 30 | 70 | – | 100 |
| 642 | Hand and Foot Care | 1½ | 3 | 30 | 70 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|---|--|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| One Year Package Programmes | | | | | | | |
| Cutting, Tailoring and Dress Making | | | | | | | |
| 705 | Cutting and Tailoring | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 706 | Dress Making | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Certificate in Children's Wear | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 462 | Children's Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Certificate in Ladies Wear | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 463 | Ladies Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| Certificate in Men's Wear | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 494 | Men's Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| One Year Stand Alone Certificate Programmes | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| 255 | Laundry Services | 2 | 3 | 40 | 60 | – | 100 |
| 256 | Bakery and Confectionery | 2 | 3 | 40 | 60 | – | 100 |
| Senior Secondary Level (12th Standard) | | | | | | | |
| 356 | House-Keeping | 2 | 3 | 40 | 60 | – | 100 |
| 357 | Catering Management | 2 | 3 | 40 | 60 | – | 100 |
| 358 | Food Processing | 2 | 3 | 40 | 60 | – | 100 |
| 360 | Hotel Front Office Operations | 2 | 3 | 40 | 60 | – | 100 |
| 363 | Preservation of Fruits and Vegetables | 2 | 3 | 40 | 60 | – | 100 |
| Two Year Diploma Programmes | | | | | | | |
| Diploma in Dress Designing | | | | | | | |
| 461 | Basic Stitching Skills | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 462 | Children's Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 463 | Ladies Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 494 | Men's Wear | 1 ½ | 3 | 30 | 90 | 80 | 200 |
| 8. Teachers Training | | | | | | | |
| One Year Certificate Programmes | | | | | | | |
| Certificate in Early Childhood Care and Education (ECCE) | | | | | | | |
| 439 | Understanding the Child | 3 | 2 | 70 | 30 | – | 100 |
| 440 | Early Childhood Care and Education : Principles and Processes | 3 | 2 | 70 | 30 | – | 100 |
| 441 | Organising and Managing an Early Childhood Care and Education Centre | 3 | 2 | 70 | 30 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|--|---------------------------------------|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| Certificate in Toy Making and Joyful Learning | | | | | | | |
| 416 | Learning through Toys | 2 | 2 | 40 | 60 | – | 100 |
| 417 | Art of Toy Making | 2 | 2 | 40 | 60 | – | 100 |
| 418 | Toy Making as an Industry | 2 | 2 | 40 | 60 | – | 100 |
| 9. Miscellaneous Programmes | | | | | | | |
| Six Months Certificate Programme | | | | | | | |
| 615 | Security Service | 2 | 2 | 40 | 60 | – | 100 |
| 626 | Fire Prevention and Industrial Safety | 3 | 4 | 80 | 150 | 20T+50P | 300 |
| 639 | Diamond Grader & Assorter (Gujarati) | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| One Year Package Programme | | | | | | | |
| Certificate in Library Science (CLS) | | | | | | | |
| 436 | Library Society | 2 | – | 40 | 60 | – | 100 |
| 437 | Library Resources | 2 | – | 40 | 60 | – | 100 |
| 438 | Library Records | 2 | – | 40 | 60 | – | 100 |
| 478 | Computer Application in Libraries | 2 | – | 40 | 60 | – | 100 |
| Two Year Diploma Programme | | | | | | | |
| Diploma in Basic Rural Technology | | | | | | | |
| 452 | Our Health | 1 | 2 | 30 | 50 | 20 | 100 |
| 453 | Agriculture & Animal Husbandry | 1 | 2 | 30 | 50 | 20 | 100 |
| 454 | Rural Engineering | 1 | 2 | 30 | 50 | 20 | 100 |
| 455 | Our Home Environment | 1 | 2 | 30 | 50 | 20 | 100 |
| 10. Vocational Streams | | | | | | | |
| Secondary Level (10th Standard) | | | | | | | |
| Agriculture and Animal Husbandry | | | | | | | |
| 850 | Bee Keeping | 1 ½ | 3 | 30 | 70 | – | 100 |
| 852 | Paddy Farming | 1 ½ | 3 | 30 | 70 | – | 100 |
| 853 | Poultry Farming | 1 ½ | 3 | 30 | 70 | – | 100 |
| Beauty and Wellness | | | | | | | |
| 840 | Beauty Therapy | 1 ½ | 3 | 30 | 70 | – | 100 |
| 841 | Hair Care and Styling | 1 ½ | 3 | 30 | 70 | – | 100 |
| 842 | Hand and Foot Care | 1 ½ | 3 | 30 | 70 | – | 100 |

| Code No. | Name of the Programme | Time (in hrs.) | | Marks | | | Total |
|---|---|----------------|-----------|--------|-----------|---------------------|-------|
| | | Theory | Practical | Theory | Practical | Internal Assessment | |
| Handloom Weavers | | | | | | | |
| 868 | Fibre to Fabric | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| 869 | Handloom Weaving | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| 870 | Design Development | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| 871 | Dyeing and Printing | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| 872 | Entrepreneurship for Handloom Weavers | 1 ½ | 3 | 30 | 50 | 20 | 100 |
| Senior Secondary Level (12th Standard) | | | | | | | |
| Ayurveda and Yoga | | | | | | | |
| 865 | Ayurveda Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| 866 | Panchakarma Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| 867 | Yoga Assistant | 3 | 3 | 80 | 100 | 20 | 200 |
| IT and ITES | | | | | | | |
| 860 | Web Development | 1 ½ | 3 | 30 | 70 | – | 100 |
| 861 | CRM Domestic Voice | 1 ½ | 3 | 30 | 70 | – | 100 |
| 863 | Computer Hardware Assembly and Maintenance | 1 ½ | 3 | 30 | 70 | – | 100 |
| Collaborative Programmes with ITDC (1 year course) (In English) | | | | | | | |
| 725 | Diploma in Food Production Management (Cookery) | 2 | 4 | 60 | 140 | – | 200 |
| 726 | Diploma in Food and Beverage Operations | 2 | 4 | 60 | 140 | – | 200 |
| 727 | Diploma in Housekeeping and Maintenance | 2 | 4 | 60 | 140 | – | 200 |
| 728 | Diploma in Front Office Operations | 2 | 4 | 60 | 140 | – | 200 |
| 729 | Diploma in Bakery and Confectionery | 2 | 4 | 60 | 140 | – | 200 |
| New One Year Certificate Programmes | | | | | | | |
| Certificate in Artificial Intelligence | | | | | | | |
| 730 | Artificial Intelligence – Module I | 2 | 2 | 40 | 60 | – | 100 |
| 731 | Artificial Intelligence – Module II | 2 | 2 | 40 | 60 | – | 100 |
| Certificate in Data Science | | | | | | | |
| 732 | Data Science – Module I | 2 | 2 | 40 | 60 | – | 100 |
| 733 | Data Science – Module II | 2 | 2 | 40 | 60 | – | 100 |

TABLE III : PASS CRITERIA

| Course Code | Name of the Programme | Certification Criteria (in percentage) | | | |
|--|---|--|-----------|---------------------|----------------------------------|
| | | Theory | Practical | Internal Assessment | Aggregate (in each Paper/Module) |
| 1. Agriculture and Animal Husbandry | | | | | |
| Six Months Certificate Programmes | | | | | |
| 618 | Mushroom Production (Revised) | 50 | 50 | – | – |
| 621 | Vermicomposting | 40 | 60 | 60 | – |
| 650 | Bee Keeping (Revised) | 50 | 50 | – | – |
| 652 | Paddy Farming | 50 | 50 | – | – |
| 653 | Poultry Farming (Revised) | 50 | 50 | – | – |
| 673 | Bamboo Cultivation (New Course) | 50 | 50 | – | – |
| One Year Stand Alone Certificate Programmes | | | | | |
| Senior Secondary Level Course (12th Standard) | | | | | |
| 351 | Plant Protection | 33 | 33 | – | 33 |
| 362 | Soil and Fertilizer Management | 33 | 33 | – | 33 |
| 2. Business and Commerce | | | | | |
| One Year Certificate & Diploma Programmes | | | | | |
| 412-415 | Diploma in Modern Secretarial Practice | 40 | 50 | – | – |
| 424-426, 464, 483,484 | Secretarial Practice (PA/PS) | 33 | 33 | – | 33 |
| 456-460 | Diploma in Insurance Services | 40 | 50 | – | 50 |
| One Year Stand Alone Certificate Programmes | | | | | |
| Secondary Level Courses (10th Standard) | | | | | |
| 217, 218, 221 | Typewriting (<i>English/Hindi/Urdu</i>)* | – | – | – | 33 |
| Senior Secondary Level Courses (12th Standard) | | | | | |
| 383, 384 | e-Typewriting (<i>Hindi /English</i>) | 33 | 33 | – | 33 |
| 322, 323, 364 | Typewriting (<i>Hindi /English/ Urdu</i>) | 33 | 33 | – | 33 |
| 326 | Secretarial Practice (<i>Hindi & English</i>) | 33 | 33 | – | 33 |
| 324,325,329 | Stenography (<i>Hindi /English /Urdu</i>) | 33 | 33 | – | 33 |
| 3 Computer and Information & Communication Technology | | | | | |
| Six Months Certificate Programmes | | | | | |
| 608 | Basic Computing | 50 | 50 | – | 50 |
| 613 | Desk Top Publishing (DTP) | 50 | 50 | – | 50 |
| 622 | Web Designing and Development | 50 | 50 | 50 | 50 |
| 631 | Computer and Office Applications | 50 | 50 | – | 50 |
| 632 | Data Entry Operations | 50 | 50 | – | 50 |
| 651 | IT Essentials: PC Hardware and Software | 50 | 50 | – | 50 |
| 660 | Web Development | 50 | 50 | – | – |

| Course Code | Name of the Programme | Certification Criteria (in percentage) | | | |
|---|--|--|-----------|---------------------|----------------------------------|
| | | Theory | Practical | Internal Assessment | Aggregate (in each Paper/Module) |
| 661 | CRM Domestic Voice | 50 | 50 | – | – |
| 663 | Computer Hardware Assembly and Maintenance | 50 | 50 | – | – |
| One Year Stand Alone Certificate Programmes | | | | | |
| Certificate in Computer Applications (CCA) | | | | | |
| 711 | Basic Computing Skills | 50 | 50 | – | 50 |
| 712 | Computer Applications | 50 | 50 | – | 50 |
| 4. Engineering and Technology | | | | | |
| Six Months Certificate Programmes | | | | | |
| 601 | House Wiring and Electrical Appliance Repairing | 40 | 50 | 40 | 50 |
| 602 | Motor and Transformer Rewinding | 40 | 50 | 40 | 50 |
| 604 | TV Repairing | 40 | 50 | 40 | 50 |
| 611 | Plumbing | 40 | 50 | 40 | 50 |
| 620 | Construction Supervision (Civil) | 50 | 50 | – | 50 |
| 623 | Four wheeler Chassis Technician | 40 | 60 | 40T + 60P | – |
| 624 | Four wheeler Engine Technician | 40 | 60 | 40T + 60P | – |
| One Year Package Programme | | | | | |
| Electrical Technician | | | | | |
| 701 | House Wiring & Electrical Appliances Repairing | 40 | 50 | 40 | 50 |
| 702 | Motor and Transformer Rewinding | 40 | 50 | 40 | 50 |
| Radio and T.V. Technician | | | | | |
| 703 | Radio and Tape Recorder Repairing | 40 | 50 | 40 | 50 |
| 704 | TV Repairing | 40 | 50 | 40 | 50 |
| Refrigeration and Air Conditioning | | | | | |
| 709 | Refrigeration | 40 | 50 | 40 | 50 |
| 710 | Air Conditioning | 40 | 50 | 40 | 50 |
| Certificate in Two Wheeler Technician | | | | | |
| 713 | Certificate in Two Wheeler Technician | 40 | 50 | – | – |
| Certificate in Footwear Design and Production (CFDP) | | | | | |
| 716 | Certificate in Footwear Design and Production (CFDP) | 50 | 50 | – | 50 |
| Certificate in Four Wheeler Technician | | | | | |
| 723 | Four Wheeler Chassis Mechanism | 40 | 60 | 40T + 60P | – |
| 724 | Four Wheeler Engine Mechanism | 40 | 60 | 40T + 60P | – |
| One Year Stand Alone Certificate Programme | | | | | |
| Secondary Level (10th Standard) | | | | | |
| 252 | Carpentry* | – | – | – | 33 |
| 253 | Solar Energy Technician* | – | – | – | 33 |
| 254 | Bio-Gas Energy Technician* | – | – | – | 33 |
| 257 | Welding Technology* | – | – | – | 33 |

| Course Code | Name of the Programme | Certification Criteria (in percentage) | | | |
|---|---|--|-----------|---------------------|----------------------------------|
| | | Theory | Practical | Internal Assessment | Aggregate (in each Paper/Module) |
| Senior Secondary Level (12th Standard) | | | | | |
| 354 | Furniture and Cabinet Making | 33 | 33 | – | 33 |
| 355 | Electroplating | 33 | 33 | – | 33 |
| 5. Health and Paramedical Science | | | | | |
| Six Months Certificate Programmes | | | | | |
| 665 | Ayurvedic Therapy | 40 | 50 | – | – |
| 666 | Panchkarma Assistant | 40 | 50 | – | – |
| One Year Certificate Programmes | | | | | |
| 445-448 | Care of Elderly (CCE) | 40 | 60 | 60 | – |
| 449-451 | Community Health (for Community Health Workers) | 40 | 60 | 40T+ 60P | – |
| 718-719 | Homeopathic Dispensing | 40 | 50 | – | – |
| 721-722 | Ayurvedic Therapy (For Panchakarma Technicians) | 40 | 50 | 50 | – |
| Two Year Diploma Programmes | | | | | |
| 430-435 | Diploma in Radiography | 50 | 50 | – | 50 |
| 471-473 | Diploma in Medical Imaging Technology | 40 | 40 | 40 | 40 |
| 474-477 | Diploma in Medical Laboratory Technology | 40 | 40 | 40 | 40 |
| 6. Yoga and Naturopathy | | | | | |
| Six Months Certificate Programmes | | | | | |
| 614 | Yoga | 50 | 50 | – | – |
| 667 | Yoga Assistant | 40 | 50 | – | – |
| 495-499 | Yoga Teachers' Training Programme | 50 | 50 | – | – |
| Two Year Diploma Programme in Naturopathy | | | | | |
| 811-822 | Diploma in Naturopathy & Yogic Science) | 50 | 50 | 50 | – |
| 823-832 | Diploma in Yogic Science | 50 | 50 | – | – |
| 7. Home Science and Hospitality | | | | | |
| Six Months Certificate Programmes | | | | | |
| 605 | Cutting and Tailoring | 40 | 50 | 40 | 50 |
| 606 | Dress Making | 40 | 50 | 40 | 50 |
| 612 | Beauty Culture and Hair Care | 40 | 50 | 40 | 50 |
| 628 | Certificate in Indian Embroidery | 33 | 50 | 50 | – |
| 640 | Beauty Therapy | 50 | 50 | – | – |
| 641 | Hand and Foot Care | 50 | 50 | – | – |
| 642 | Hair Care and Styling | 50 | 50 | – | – |
| One Year Package Programmes | | | | | |
| 705-706 | Cutting, Tailoring and Dress Making | 40 | 50 | 40 | 50 |
| 461, 462 | Certificate in Children's Wear | 40 | 50 | 40 | 50 |

| Course Code | Name of the Programme | Certification Criteria (in percentage) | | | |
|--|--|--|-----------|---------------------|----------------------------------|
| | | Theory | Practical | Internal Assessment | Aggregate (in each Paper/Module) |
| 461, 463 | Certificate in Ladies Wear | 40 | 50 | 40 | 50 |
| 461, 494 | Certificate in Men's Wear | 40 | 50 | 40 | 50 |
| One Year Stand Alone Certificate Programmes | | | | | |
| Secondary Level (10th Standard) | | | | | |
| 255 | Laundry Services* | – | – | – | 33 |
| 256 | Bakery and Confectionery* | – | – | – | 33 |
| Senior Secondary Level (12th Standard) | | | | | |
| 356 | House-Keeping | 33 | 33 | – | 33 |
| 357 | Catering Management | 33 | 33 | – | 33 |
| 358 | Food Processing | 33 | 33 | – | 33 |
| 360 | Hotel Front Office Operations | 33 | 33 | – | 33 |
| 363 | Preservation of Fruits and Vegetables | 33 | 33 | – | 33 |
| Two Year Diploma Programme | | | | | |
| Diploma in Dress Designing | | | | | |
| 461 | Basic Stitching Skills | 40 | 50 | 40 | 50 |
| 462 | Children's Wear | 40 | 50 | 40 | 50 |
| 463 | Ladies Wear | 40 | 50 | 40 | 50 |
| 494 | Men's Wear | 40 | 50 | 40 | 50 |
| 8. Teachers Training | | | | | |
| One Year Certificate Programmes | | | | | |
| 439-441 | Certificate in Early Childhood Care and Education (ECCE) | 33 | 33 | – | 33 |
| 416-418 | Certificate in Toy Making and Joyful Learning | 40 | 50 | – | – |
| 9. Vocational Stream | | | | | |
| Secondary Level (10th Standard) | | | | | |
| Agriculture and Animal Husbandry | | | | | |
| 850 | Bee Keeping | 50 | 50 | – | – |
| 852 | Paddy Farming | 50 | 50 | – | – |
| 853 | Poultry Farming | 50 | 50 | – | – |
| Beauty and Wellness | | | | | |
| 840 | Beauty Therapy | 50 | 50 | – | – |
| 841 | Hair Care and Styling | 50 | 50 | – | – |
| 842 | Hand and Foot Care | 50 | 50 | – | – |
| Handloom Weavers | | | | | |
| 868 | Fibre to Fabric | 33 | 50 | – | – |

| Course Code | Name of the Programme | Certification Criteria (in percentage) | | | |
|--|---|--|-----------|---------------------|----------------------------------|
| | | Theory | Practical | Internal Assessment | Aggregate (in each Paper/Module) |
| 869 | Handloom Weaving | 33 | 50 | – | – |
| 870 | Design Development | 33 | 50 | – | – |
| 871 | Dyeing and Printing | 33 | 50 | – | – |
| 872 | Entrepreneurship for Handloom Weavers | 33 | 50 | – | – |
| Senior Secondary Level (12th Standard) | | | | | |
| Ayurveda and Yoga | | | | | |
| 865 | Ayurveda Assistant | 40 | 50 | – | – |
| 866 | Panchakarma Assistant | 40 | 50 | – | – |
| 867 | Yoga Assistant | 40 | 50 | – | – |
| IT and ITES | | | | | |
| 860 | Web Development | 50 | 50 | – | – |
| 861 | CRM Domestic Voice | 50 | 50 | – | – |
| 863 | Computer Hardware Assembly and Maintenance | 50 | 50 | – | – |
| *Courses being offered in combination with Academic subjects | | | | | |
| 9. Miscellaneous Programmes | | | | | |
| Six Months Certificate Programmes | | | | | |
| 615 | Security Service | 50 | 50 | – | 50 |
| 626 | Fire Prevention and Industrial Safety | 40 | 60 | 40T+ 60P | – |
| 639 | Diamond Grader & Assorter (Gujarati) | 50 | 50 | – | – |
| One Year Package Programme | | | | | |
| 436-438, 478 | Certificate in Library Science (CLS) | 50 | 50 | – | 50 |
| 452-455 | Diploma in Basic Rural Technology | 40 | 50 | 40 | 50 |
| Collaborative Programmes with ITDC (1 year courses) (In English) | | | | | |
| 725 | Diploma in Food Production Management (Cookery) | 40 | 50 | – | – |
| 726 | Diploma in Food and Beverage Operations | 40 | 50 | – | – |
| 727 | Diploma in Housekeeping and Maintenance | 40 | 50 | – | – |
| 728 | Diploma in Front Office Operations | 40 | 50 | – | – |
| 729 | Diploma in Bakery and Confectionary | 40 | 50 | – | – |
| New One Year Certificate Programmes | | | | | |
| Certificate in Artificial Intelligence | | | | | |
| 730 | Artificial Intelligence – Module I | 50 | 50 | – | 50 |
| 731 | Artificial Intelligence – Module II | 50 | 50 | – | 50 |
| Certificate in Data Science | | | | | |
| 732 | Data Science – Module I | 50 | 50 | – | 50 |
| 733 | Data Science – Module II | 50 | 50 | – | 50 |

List of the Regional Centres of NIOS

| Name of the Region | Address of the Regional Centre | Jurisdiction |
|--------------------|---|--|
| 1. PRAYAGRAJ | National Institute of Open Schooling Regional Centre 19/17, Kasturba Gandhi Marg, Kachahari Road Prayagraj - 211002 (Uttar Pradesh) Ph.: (O) 0532-2548154 (Fax) 0532-2548149 e-mail: rcallahabad@nios.ac.in | Uttar Pradesh (except Amethi & Gauriganj) |
| 2. AMETHI | National Institute of Open Schooling Regional Centre Lakhara House, Munshiganj Road, Sarvanpur-227405, Amethi, (Uttar Pradesh) Email: rcamethi@nios.ac.in | Amethi & Gauriganj |
| 3. BENGALURU | National Institute of Open Schooling Regional Centre Office of the Director (Vocational Education) 3rd Floor, PUE Bhawan, 18th Cross Sampige Road, Malleswaram, Bengaluru - 560012, Karnataka, Ph.: 080-23464223 Fax: 080-23464222 Email: rcbengaluru@nios.ac.in | Karnataka |
| 4. BHOPAL | National Institute of Open Schooling Regional Centre Manas Bhawan, Shyamla Hills, Bhopal - 462002 (M.P.) Ph.: 0755-2661842, 2660331 Fax : 0755-2661842 e-mail: rcbhopal@nios.ac.in | Madhya Pradesh |
| 5. BHUBANESHWAR | National Institute of Open Schooling Regional Centre ELTI Campus Maitrivihar, Chandrashekhar Pur, Bhubaneswar-751023 Ph. No. 0674-2302688 Email.: rcbbbsr@nios.ac.in Website: http://rcbbbsr.nios.ac.in | Odisha |
| 6. CHANDIGARH | National Institute of Open Schooling Regional Centre YMCA Complex, Sector-11C, Chandigarh-160 001 Ph.:(O) 0172-2744915, 3950979 Fax : 0172-2744952 e-mail: rcchandigarh@nios.ac.in | Haryana (Excluding Gurgaon, Faridabad Palwal & Jhajjar) Punjab and Chandigarh |
| 7. CHENNAI | National Institute of Open Schooling Regional Centre Lady Willington Campus, Kamraj Salai, Triplicane, Chennai-600005, Tamilnadu Ph. no. 044-28442237 Fax: 044-28442239 e-mail: rcchennai@nios.ac.in | Tamil Nadu, Pondicherry |
| 8. DEHRADUN | National Institute of Open Schooling Regional Centre Amrit Plaza Building, Near Bengali Kothi Chowk Moth Rowala Road, P.O. Ajapur Kalan, Dehradun - 248001 Ph.: (O) 0135- 2532566; 2532592; Fax : 0135-2629166 e-mail: rcdehradun@nios.ac.in | Uttarakhand, Meerut, Bagpat Saharanpur , Muzaffar Nagar, Moradabad and J.P. Nagar (Amroha) districts of U.P. |
| 9. DELHI | National Institute of Open Schooling Regional Centre A-31, Institutional Area, NH-24, Sector-62, NOIDA- 201309 Distt. - Gautam Buddha Nagar (U.P.) Ph: (O) 0120-2404914-15, Fax : 0120-2404916 e-mail: rcdelhi@nios.ac.in | NCT of Delhi and bordering Distts. of NCT in Uttar Pradesh and Haryana comprising of Distts. of Gautam Buddha Nagar (Noida and Greater Noida), Ghaziabad, Gurgaon, Palwal, Faridabad and Jhajjar |
| 10. DHARAMSHALA | National Institute of Open Schooling Regional Centre 2nd Floor, Chamunda Complex, (Near Income Tax Office) Dari Road Dharamshala, Distt. Kangra-176057, Himachal Pradesh, Ph. (O) 001892-222251 e-mail: rcdharamshala@nios.ac.in | Himachal Pradesh |

| <i>Name of the Region</i> | <i>Address of the Regional Centre</i> | <i>Jurisdiction</i> |
|---------------------------|---|--|
| 11. GANDHINAGAR | National Institute of Open Schooling Regional Centre Multi Storied Building, D Wing, 7th Floor, Sector-11, Near Pathikaashram, Gandhinagar-3820011, Gujarat, Ph.: 079-23220410, Fax: 079-23220411 Email: rcgandhinagar@nios.ac.in | Gujarat |
| 12. GANGTOK | National Institute of Open Schooling Regional Centre Teacher's Guest House, Upper Syari Gangtok - East Sikkim-737102 email: srcgangtok@nios.ac.in | Sikkim and Bordering Dist. of West Bengal Comprising of Distt. Silliguri and Darjling |
| 13. GUWAHATI | National Institute of Open Schooling Regional Centre Building of Assam Publication Board, (Near Assam Board of Secondary Education) 1st Floor, Bamunimaidan, Guwahati-781021 (Assam) Ph. (O): 0361-2650541, 2651201 (Fax) 0361-2650542 e-mail: rcguwahati@nios.ac.in | Nagaland, Arunachal Pradesh, Assam, Manipur, Mizoram and Tripura |
| 14. HYDERABAD | National Institute of Open Schooling Regional Centre IV Floor, Sri Krishna Devaraya, Telugu Basha Nilayam, Trust, No 4-4-8, Sultan Bazar, Hyderabad - 500095. Ph.: (O) 040-24162859, Fax : 040-24060712 | Telangana |
| 15. JAIPUR | National Institute of Open Schooling Regional Centre Sri Krishnan 5-6, Padmavati Colony, Near Mansarovar Metro Station, Kings Road, Nirman Nagar, Jaipur (Rajasthan) – 302006 Ph.: (O) 0141-2812418, Fax.: 0141-2812519 e-mail: rcjaipur@nios.ac.in | Rajasthan |
| 16. JAMMU | National Institute of Open Schooling Regional Centre, 105, Karan Nagar, Opposite Trikuta Yatri Niwas, Ved Mandir Road, Ambphala, Jammu-180005 rcjammu@nios.ac.in | Jammu and Kashmir |
| 17. KOCHI | National Institute of Open Schooling Regional Centre 6th Floor, Kerala State Housing Board Building, Panampilly Nagar, Ernakulam, Kochi-682036 Ph.: 0484-2310032, 4035540 (T/F) 0484-2310033 e-mail: rckochi@nios.ac.in | Kerala |
| 18. KOLKATA | National Institute of Open Schooling Regional Centre CL-18A, Sector-2, Salt Lake City, (Near C.K. Market, Tank No. 9 and Karuna Moyee Bus Stand) Kolkata-700 091 (W.B.) Ph.: (O) 033-24797714, Fax : 033-24797707 e-mail: rckolkata@nios.ac.in | West Bengal (Excluding Silliguri and Darjling) and Andaman and Nicobar Island |
| 19. PATNA | National Institute of Open Schooling Regional Centre Lalit Bhawan, Ground Floor, Jawahar Lal Nehru Marg, Bailey Road, Patna - 800001 (Bihar) Ph.: (O) 0612-2545051, 0612-2545470 e-mail: rcpatna@nios.ac.in | Bihar |
| 20. PUNE | National Institute of Open Schooling Regional Centre C/o Indian Institute of Education Campus, 128/2 JP Naik Road, Sriniketan Society, (Near Solaris Club) Kothrud, Pune-411029 (Maharashtra) Ph. (O) 020-25444667, 25439763 (Fax) 020-25456496 e-mail: rcpune@nios.ac.in | Maharashtra, Goa and Daman & Diu |

| Name of the Region | Address of the Regional Centre | Jurisdiction |
|---------------------------|--|---------------------|
| 21. RAIPUR | National Institute of Open Schooling Regional Centre B.T.I Ground, DIET Campus, Shankar Nagar Ph: (O) 0771-2442147, 2442167 Raipur-492001, Chhatisgarh e-mail: chhatisgarh@nios.ac.in | Chhatisgarh |
| 22. RANCHI | National Institute of Open Schooling Regional Centre Schooling, Hostel Premises, Amar Shahid Thakur Vishavanath Shahdev Zila School, Zilla School Parishad, Ranchi Phone No.: 0651-2217030; Fax: 0651-2217060 e-mail: rcranchi@nios.ac.in | Jharkhand |
| 23. VISAKAPATNAM | National Institute of Open Schooling Regional Centre 5th Floor, B Block, VUDA Complex, Siripuram, Visakapatanam, Andhra Pradesh Ph.: 0891-2564584, E-mail : srcvisakhapatnam@nios.ac.in | Andhra Pradesh |
| 24. KOTA | SUB REGIONAL CENTRE | |
| | Sub Regional Centre Kota 2nd Floor, 2-PA-1, Vigyan Nagar Main Road, Kota-324005 E-mail : srckota@nios.ac.in Ph. No. 0744-2428555 | |
| 25. DARBHANGA | Sub Regional Centre Darbhanga Mohalla Kadirabad, Near Bus Stand (West of Pashu Palan Vibhag) Beside Churi Market Distt. Darbhanga-846004 | |
| 26. SHILLONG | NIOS CELLS | |
| | NIOS Cell Shillong Directorate of Educational Research & Training Campus (DERT), Laithumkhram Shillong, Meghalaya-793011 e-mail: trilokes@gmail.com | Meghalaya |
| 27. PORT BLAIR | NIOS Cell Port Blair Adult Education in the Directorate A&N Administration Shiksha Sadan A&N Island, Port Blair | Port Blair |

Nomenclature of Common Service Centres (CSCs) in Different States

| S. No. | State | CSC Name |
|--------|-----------------------------|-------------------------------------|
| 1. | Andhra Pradesh | Rajiv Citizen Service Centre |
| 2. | Andaman and Nicobar Islands | eDweep |
| 3. | Arunachal Pradesh | Common Services Centres (CSCs) |
| 4. | Assam | Arunodoy Kendra |
| 5. | Bihar | Vasudha |
| 6. | Chandigarh | Gram Sampark Centres |
| 7. | Chhattisgarh | Grameen Choice Centres |
| 8. | Delhi | Jeevan Centres |
| 9. | Goa | Lok Seva Kendras |
| 10. | Gujarat | e-Gram |
| 11. | Haryana | e-Disha |
| 12. | Himachal Pradesh | Lok Mitra Kendra |
| 13. | Jammu & Kashmir | Khidmat Centre |
| 14. | Jharkhand | Pragya Kendra |
| 15. | Karnataka | Nemmadi Kendra |
| 16. | Kerala | Akshaya Centres |
| 17. | Lakshadweep | Aashraya |
| 18. | Madhya Pradesh | Nagrik Suvidha Kendra |
| 19. | Maharashtra | Maha e Seva Kendra |
| 20. | Manipur | Common Service Centres |
| 21. | Meghalaya | Rainbow Centres |
| 22. | Mizoram | Mizoram Online Centres (MOC) |
| 23. | Nagaland | Nagaland One, Common Service Centre |
| 24. | Odisha | Common Services Centre |
| 25. | Puducherry | Common Services Centre |
| 26. | Punjab | Gram Suvidha |
| 27. | Rajasthan | e-Mitra |
| 28. | Sikkim | Common Services Centre |
| 29. | Tamil Nadu | People's Computer Centre |
| 30. | Tripura | e-Pariseva Kendra |
| 31. | Uttar Pradesh | Jan Seva Kendra |
| 32. | Uttarakhand | e-Uttara |
| 33. | West Bengal | Tathya Mitra Kendra |

**MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(Department of Education)
New Delhi, the 14th September 1990**

RESOLUTION

Subject: Vesting of authority in the National Open School Society for holding certain examinations through distance and open learning system at the school stage and for certification thereof.

No. F5.24/90 Sch.3 -The Government of India had setup the National Open School Society. an autonomous and registered body on 23rd November. 1989 to cater to the educational needs of school dropouts, working adults, housewives and socially disadvantaged sections, through distance education at the school stage. The Society runs the management of the National Open School which, through distance and open learning system, has been offering courses, preparing students for the Secondary and Senior Secondary School Examinations and also offers Bridge (Preparatory) Courses

It has now been decided that in pursuance of Section 3 (ii) of the Memorandum of Association of the National Open School Society, the Society shall conduct the above examinations at the school stage of education upto predegree level, whether academic, technical or vocational, which are developed either by the National Open School itself or in collaboration with other agencies, subject to the approval of the Society's Executive Board or as it may be called upon to conduct by the Government of India, Ministry of Human Resource Development, Department of Education. The Society shall also be the certifying authority for such courses and programmes and do such acts ancillary to these objects as may be necessary. The Central Board of Secondary Education which was the certifying and examining authority on behalf of the National Open School Society, will cease to be so with effect from the date of issue of this Notification in the Gazette of India.

ORDER

Ordered that a copy of the Resolution be sent to all State Governments, Union Territory Administrations, all Ministries Departments of the Government of India, University Grants Commission. Prime Minister's Office, National Council of Educational Research and Training. Council of Boards of Secondary Education, Association of Indian Universities, Central Board of Secondary Education, Council for the Indian School Certificate Examinations and the State Boards of Education.

Ordered also that the Resolution be published in the Gazette of India for general information.

Sd/-
D.M.DE. REBELLO
Jt. Secy.

Published in part I Sec. OF No. 42 of the Gazette of India on Saturday the 20th October, 1990

**ASSOCIATION OF INDIAN UNIVERSITIES
AIU HOUSE, 16 KOTLA MARG, NEW DELHI - 110002**

NO.EV 11/(354)/91/
25 July, 1991

**The Secretary
National Institute of Open Schooling
Community Centre, Delhi - 110052**

Re : National Open School-Equivalence of Senior Secondary Certificate Examination

Dear Sir.

We have noted that Govt. of India have set up the National Open School on 23 November, 1989. The 'NOS' offers courses preparing students for the Secondary and Senior Secondary School Examinations, apart from other courses. The Govt. of India, through a Resolution, vide No. F5/23/90 dated 14 September 1990, vested the National Open School with authority to examine and certify its students.

The Association of Indian Universities, at their recent meeting has granted equivalence of the courses of NOS with those of other examinations of recognized boards for purposes of admission to higher studies at Indian Universities. The matter has been brought to the notice of all Universities in the country for their appropriate action.

Kindly write to us in case of any difficulty by the students; we would approach the Universities accordingly.

Thanking you,

Yours faithfully.

**Sd/-
(K. C. Kalra)**



भारतीय भेषजी परिषद् (भेषजी अधिनियम, 1948 के अंतर्गत स्थापित) PHARMACY COUNCIL OF INDIA (CONSTITUTED UNDER THE PHARMACY ACT, 1948)

| | | |
|--------------------|-------------------------------|--|
| तार Telegram : | 'फार्मकाउंसिल' 'FARM COUNCIL' | संयुक्त परिषद् भवन Combined Councils' Building |
| दूरभाष Telephone : | 23239184, 23231348 | कोटला रोड Kotla Road |
| फैक्स Fax : | 011-23239184 | ऐवान-ए-गालिब मार्ग Aiwan-E-Ghalib Marg |
| ई-मेल E-Mail : | pci@ndb.vsnl.net.in | पोस्ट बॉक्स नं. 7020 Post Box No. 7020 |
| वेबसाईट Website : | www.pci.nic.in | नई दिल्ली - 110002 New Delhi - 110002 |

By-hand+E-mail

Ref.No.14-2/2015-PCI (A)
14-55/2014-PCI

116017-18

10 JUL 2015

श्री. Satish Kumar
Under Secretary
Ministry of Health & Family Welfare
Deptt. Of Health & Family Welfare
AHS Section, Nirman Bhawan
New Delhi-108

Sub: Eligibility of NIOS learners for admission to pharmacy courses.

Ref: Your letter No.V.13025/01/2013-PMS dt.12.6.2015

Sir

With reference to the subject cited above, it is informed that the above cited issue was considered by the 97th Central Council of the PCI in its meeting held in June, 2015 and decision is as under-

“The Council’s earlier decision on NIOS was reviewed. Keeping in view the larger interest of the country where thrust is given to skill development, the Council considered the issue of students who have passed from Open School system for admission to pharmacy courses. The Council reviewed its policy with the condition that quality assurance in the standards of education should be maintained by all stakeholders and if necessary evolve a mechanism for the same such as the conduct of an exit examination after the completion of the D.Pharm course and before the registration of the candidate as a pharmacist under the Pharmacy Act and approved that a student who has passed from Open School education system of the Central Govt. / State Govts. institutions be made eligible for admission to pharmacy courses as per the concerned Education Regulations.

It was further decided that an exit examination for the purpose of registration as a pharmacist will be in respect of all D.Pharm pass out students.”

As regards inserting a sunset clause in the Education Regulations, 1991, it has been decided by the Council-

- a) to initiate steps for phasing out the diploma course in pharmacy by 2020.
- b) no new D.Pharm course be given permission from 2017-2018 academic session.

Yours faithfully

(ARCHANA MUDGAL)
Registrar-cum-Secretary

भारतीय आयुर्विज्ञान परिषद्
Board of Governors in Super-session of
MEDICAL COUNCIL OF INDIA

No. MCI-34(1)/(UG)(Gen.)/2012-Med./129570

Dated : 14.09.12

Dr. Sanyam Bhardwaj,
Director (Student Support Services),
National Institute Of Open Schooling,
A-24-25, Institutional Area, N.H.24,
Sector – 62, Noida – 201 309,
District: Gautam Budha Natgar (UP)

Ref.: Letter No. Director (SSS)/PA/MCI/2012/37, dated 28.05.2012.

Subject: Clarification regarding Equivalence of NIOS certificates – regarding.

Sir,

Please refer above captioned letters on the subject noted above.

In this connection, this is to inform that the matter with regard to acceptance of NIOS certificates for evaluating eligibility of students seeking admission in MBBS course has been considered by the Board of Governors at its meeting held on 13.08.2012. The Board of Governors decided as under:-

“The Board of Governors considered the agenda note and noted the contents of the letter received from the Director, National Institute of Open Schooling dated 28.05.2012 and thereafter decided that since the regulations do not specify as to qualification granted by particular Board will be recognized, therefore, if the requirement of Graduate Medical Education regulations regarding eligibility criteria for admission to MBBS course are fulfilled by the students appearing in 10+2 examination conducted by the National Institute of Open Schooling they may be considered eligible for admission to MBBS course.”

Yours faithfully,

Sd/-
(Prof. Sanjay Shrivastava)
Secretary

List of Recognised Boards of Secondary and Senior Secondary Education

As per available information, Boards are established by:

(i) An Act of Central/State Government, (ii) A Gazette Notification of Central/State Government, (iii) Executive orders issued by Central/State Government.

The following Boards have been established as per details given below :

| Code No. | Name of the Board | Code No. | Name of the Board |
|------------|--|------------|---|
| 01. | ANDHRA PRADESH | 09. | JAMMU & KASHMIR |
| 0101 | Andhra Pradesh Board of Intermediate Education, Vijayawada | 0701 | J&K State Board of School Education, Jammu |
| 0102 | Andhra Pradesh Board of Secondary Education, Vijayawada | 0702 | J&K State Open School, Srinagar |
| 0103 | Andhra Pradesh Open School Society | 10. | JHARKHAND |
| 02. | ASSAM | 2601 | Jharkhand Academic Council, Ranchi |
| 0201 | Assam Higher Secondary Education Council, Bamunimaidan, Guwahati | 11. | KARNATAKA |
| 0202 | Assam Board of Secondary Education, Guwahati | 0801 | Karnataka Board of the Pre-University Education, Bangalore |
| 0203 | Assam Higher Secondary Education Council, Assam State Open School Bamunimaidan, Guwahati | 0802 | Karnataka Secondary Education Examination Board, Bangalore |
| 03. | BIHAR | 0803 | Karnataka Open School, J.S.S. Maha Vidya Peeth, Mysore |
| 0301 | Bihar Intermediate Education Council, Patna | 12. | KERALA |
| 0302 | Bihar School Examination Board, Patna | 0901 | Kerala Board of Public Examinations, Pareeksha Bhawan, Thiruvananthapuram |
| 0303 | Bihar Sanskrit Shiksha Board, Patna | 0902 | Kerala Board of Higher Secondary Education, Thiruvananthapuram |
| 0304 | Bihar Board of Open Schooling & Examination, Patna | 0903 | Kerala State Open School, Thiruvananthapuram |
| 04. | CHHATISGARH | 13. | MAHARASHTRA |
| 2901 | Chhatisgarh Board of Secondary Education, Raipur | 1101 | Maharashtra State Board of Secondary and Higher Secondary Education, Pune |
| 2902 | Chhatisgarh Board of Secondary Education & State Open School, Raipur | 14. | MADHYA PRADESH |
| 2903 | Chhatisgarh Madarsa Board, Chattisgarh | 1001 | Madhya Pradesh Board of Secondary Education, Bhopal |
| 05. | GOA | 1002 | M.P. State Open School, Bhopal |
| 2801 | Goa Board of Secondary & Higher Secondary Education, Goa | 1003 | Madhya Pradesh Madarsa Board, Madhya Pradesh |
| 06. | GUJARAT | 15. | MANIPUR |
| 0401 | Gujarat Secondary & Higher Secondary Education Board, Gandhi Nagar | 1201 | Manipur Council of Higher Secondary Education, Imphal |
| 0402 | Gujarat State Open School, Gandhinagar, Gujarat | 1202 | Manipur Board of Secondary Education, Imphal |
| 07. | HARYANA | 16. | MEGHALAYA |
| 0501 | Haryana Board of School Education, Hansi Road, Bhiwani | 1301 | Meghalaya Board of School Education, Meghalaya |
| 0502 | Haryana Open School, Bhiwani | 17. | MIZORAM |
| 08. | HIMACHAL PRADESH | 3001 | Mizoram Board of School Education, Aizawl |
| 0601 | Himachal Pradesh Board of School Education, Dharamshala | 18. | NAGALAND |
| 0602 | Himachal Pradesh State Open School, Dharamshala, Kangra | 1401 | Nagaland Board of School Education, Kohima |
| | | 19. | ODISHA |
| | | 1501 | Odisha Council of Higher Secondary Education Bhubaneswar |

- 1502 Odisha Board of Secondary Education, Cuttack
- 20. PUNJAB**
- 1601 Punjab School Education Board, Mohali
- 21. RAJASTHAN**
- 1701 Rajasthan Board of Secondary Education, Ajmer
- 1702 Rajasthan State Open School, Jaipur
- 22. TAMIL NADU**
- 1901 Tamil Nadu Board of Secondary Education, Chennai
- 1902 Tamil Nadu Board of Higher Secondary Education, Chennai
- 1903 Tamil Nadu State Open School, Chennai
- 23. TELANGANA**
- 4701 Telangana Board of Secondary Education, Hyderabad
- 4702 Telangana Board of International Education, Hyderabad
- 4703 Telangana Open School Society, Hyderabad
- 24. TRIPURA**
- 2001 Tripura Board of Secondary Education, Agartala, Tripura West
- 25. UTTAR PRADESH**
- 2101 U.P. Board of High School & Intermediate Education, Allahabad
- 2102 Board of Madrasa Education, Uttar Pradesh
- 26. UTTARAKHAND**
- 3401 Uttarakhand Vidhyaleye Shiksha Parishad (UBSE), Ramnagar, Nanital.
- 27. WEST BENGAL**
- 2201 West Bengal Board of Secondary Education, Calcutta
- 2202 West Bengal Council of Higher Secondary Education, Calcutta
- 2203 West Bengal Council for Rabindra Open Schooling

2204 West Bengal Board of Madrasa Education

28. ALL INDIA BOARDS

- 9901 National Institute of Open Schooling (formerly National Open School), New Delhi
- 9902 Central Board of Secondary Education, Delhi
- 9903 Council for Indian School Certificate Examinations, New Delhi

OTHER INSTITUTES RECOGNISED FOR SECONDARY/ SENIOR SECONDARY LEVEL

- 9801 Rashtriya Sanskrit Sansthan, New Delhi.
- 9802 Gurukul Kangri Vishwavidyalaya, Haridwar,
- 9803 Directorate of Army Education, New Delhi.
- 9804 Aligarh Muslim University, Aligarh.
- 9805 Jamia Millia Hamdard University.
- 9806 Banasthali Vidyapith, Banasthali, Rajasthan
- 9807 Jamia Millia Islamia, New Delhi.
- 9808 IGCSE Programme from University of Cambridge (International Exam)
- five passes with grade A, B, C, D & E.
- 9809 International Baccalaureate - Asia Pacific
- 9810 Sampurnanand Sanskrit Vishwavidyalaya, Varanasi (Poorva Madhyama Examination)

9999 Any recognised Board of foreign countries

For learners who possess a High School/Secondary Certificate from any Foreign Board/University and take admission in Senior Secondary course of NIOS are required to attach a certificate from Association of Indian Universities (AIU) to the effect that the examination passed is equivalent to the Indian High School/ Secondary Examination.

Notes

1. In the event of some doubt arising in the interpretation of provisions, practices and rules, the decision of the Chairman, NIOS will be final.
2. NIOS reserves the right to amend, modify or alter any of these rules and bring them into effect through notification. Once notified, the rules would come into force.
3. If the last date so specified happens to be a public holiday, Saturday/Sunday the next working day will automatically be treated as the last date for the purpose.
4. Every care has been taken to print correct information to the minutest possible level. NIOS, however is not responsible for any inadvertent error that may have crept in during print and publications of the prospectus.

Important Dates to Remember

1. Online admission are open throughout the year in two blocks :

Block 1 : 1st January to 30th June

Block 2 : 1st July to 31st December

2. Registration for Public Examination (with examination fee)

(A) April-May Examination

1st January to 15th January : without late fee

16th January to 20th January : with late fee of Rs. 100/- per subject/paper

21st January to 25th January : with consolidated late fee of Rs. 1500/-

(B) October-November Examination

1st July to 15th July : without late fee

16th July to 20th July : with late fee of Rs. 100/- per subject/paper

21st July to 25th July : with consolidated late fee of Rs. 1500/-

3. Declaration of Result of Examination : 8 to 10 weeks after the last paper is over

Note:

- The above dates are tentative, therefore the learner is advised to check updates from the NIOS portal.
- Admissions are granted strictly on First Come First Serve basis subject to eligibility and availability of seats allotted to the respective AVI/SAIED by the NIOS.

The Largest Open Schooling System in the World



NATIONAL INSTITUTE OF OPEN SCHOOLING

(An Autonomous Institution under Ministry of Education, Govt. of India)

A-24-25, Sector-62, NOIDA, UP

Website: www.nios.ac.in, Toll Free No. 1800 180 9393

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